



**Florida A&M University
College of Social Sciences, Arts and Humanities Department of
Sociology and Criminal Justice**

Introduction to Sociology Fall 2023

SYG 2000 (3 credits)

August 28th – December 15th

Course Meeting Location: Arch 0122

Course Meeting Days: MWF

Course Meeting time: 11:15 a.m. – 12:05 p.m.

Contact Information:

Instructor: Dr. Katherine Tindell

Office location: Perry Paige #412-B

Office Hours: Mondays 12:30 p.m. – 1:30 p.m.

Email: Ktindell@fsu.edu

Course Description:

The purpose of this course is to help you understand how society functions and how it influences the world around you. This course will help you understand how history, culture, and relationships tend to structure individuals' viewpoints, experiences, and life chances.

Course Objectives:

At the end of this course, you will be able to:

- Distinguish sociology from other social science fields, such as psychology, anthropology, and social work.
- Identify and define basic sociological concepts and apply them to everyday life.
- Identify and define major sociological theories (structural functionalism, conflict theory, and symbolic interactionism, etc.)
- Interpret and explain how the structures of inequality and privilege shape our lives and how an individual's experience may differ by gender, race, and class.
- Identify how individuals perpetuate and change social structure through participation in social groups.

As students begin to learn about these concepts, they will start developing their sociological imagination and begin to see how their own lives are influenced by the structure of society.

Required Course Materials:

- 1. Author:** Henslin, James. 2019.
Title: *Sociology: A Down-to-Earth Approach, 14th ed.*
Publisher: Pearson
ISBN: 978-0-1347-4004-1
<http://www.mediafire.com/file/nu3d9g9d4kfcfk4/Sociology>
- 2. Author:** American Sociological Association, 6th ed.
Title: *American Sociological Association Style Guide*
Publisher: American Sociological Association
ISBN: 978-0-9127-6455-9

*Required supplemental readings are electronically available on Canvas. (When PDF pages appear sideways on your screen, you simply right click and then click "rotate" a couple of times and they'll be readable.) *

Course Disclaimer:

Lectures, readings, videos, and discussions may include topics of race, gender, sexual activity, and use sexual slang (e.g., when quoting research respondents). This material may make some students uncomfortable, and students concerned about this possibility should discuss their apprehensions with me before committing to taking the course.

Assignments:

In Class Assignments

Ten times during the semester there will be an in-class assignment that you will be required to complete. These assignments will not be able to be made up without a valid excuse (4 points each).

Current Event Essays:

Twice during the semester, you will be required to find a recent news article (written within the last 6 months) and apply three course concepts to analyze it. You will write a 3-5-page essay paper explaining how the news story relates to the class material. The first one will be on chapters 1-8 and you must use course concepts from these chapters and the second one will be on chapter 9-18 and you must use course concepts from these chapters. Each is worth 50 points.

Discussion Boards:

Ten times during the semester you will be required to post in the discussion board on Canvas. For every discussion prompt you must make an initial post and reply to two classmates. The initial post must be a minimum of 250 words and the reply posts 100 words each. We will then discuss them as a class on the week they are due. You will have until 11:59 PM on Wednesday the week it is due to make your post and until Friday at 11:59PM to make a reply post. The initial post is worth 5 points and the reply post are worth 5 points (2.5 pts each) for a total of 10 points.

Quizzes:

There will be 12 quizzes one at the end of each chapter. The first week you will have one quiz due August 27. These will be based on the class lecture, readings, and videos for the week. They will be due every Friday at 11:59 PM. Each quiz is worth 5 points.

Exams:

There will be two exams in this class, worth 50 points each. The midterm exam will cover the first half of the class and the final exam will cover the second half of the class. The exams will have multiple choice, true and false, fill in the blank, and essay questions.

Please allow me seven days to provide you feedback and grades on assignments

Grading/Evaluation:

Assignment	Total Possible Points
In Class Assignments (40 points)	40 points (10% of final grade)
Current Events Essay (2@50 points each)	100 points (25% of final grade)
Discussion Boards (10@10 points each)	100 points (25% of final grade)
Quizzes (12@5 Points each)	60 Points (15% of final grade)
Exams (2@50 points each)	100 points (25% of grade)
Total Possible Points	400 points

To convert your final score to a letter grade, I divide your final score by 400, multiply it by 100 to get a percentage, and then use the following grading scale:

- A = 90%-100% ----- 360 – 400 points
- B = 80%-89% ----- 320 – 359 points
- C = 70%-79% ----- 280 – 319 points
- D = 60%-69% ----- 240 – 279 points
- F = 59% and below----- 239 and below

Class Policies:

There are a few additional guidelines for this to be a successful class.

1. Be Actively Engaged: Be prepared for class. Do the required reading and out-of-class assignments to the best of your abilities before class. During discussion (which will be a major portion of this class) the whole class will benefit if every student contributes in an informed way.
2. Respect Time: Class will start and end on time, so try to arrive on time. I will take attendance every day and if you arrive more than 10 minutes late you will be marked late. Please do not pack up early. It’s distracting to me and your fellow classmates.
3. Respect your classmates’ perspectives and refrain from interrupting or being rude. Be courteous!
4. Please allow 24 business hours for me to respond to emails. I will not respond over weekends or holidays.

Make-up/ Missed Work:

I will not accept late work unless you have a valid excuse (such as a doctor's note). Missed assignments and make-up work must be completed and submitted within a reasonable time-frame (3 days) of the original due date. The original Dean's excuse, explaining the absence is to be submitted with the work. If the student must wait on the excuse, the assignment must still be submitted within 3 days with a note attached that the excuse will follow. Submit the official university excuse as soon as you receive it. Students should not expect to complete/submit make-up or missed work more than 2 weeks after the original due date.

FAMU Attendance Policy:

Class attendance is mandatory. Students are expected to make the most of the educational opportunities available by regularly attending classes and laboratory periods. The university reserves the right to address individual cases of non-attendance.

Students are responsible for all assignments, quizzes, and examinations at the time they are due and may not use their absence from class as a plea for extensions of time to complete assignments or for permission to take make-up examinations or quizzes.

Absence from class for cause: (a) participation in recognized university activities, (b) personal illness properly certified, or (c) emergencies caused by circumstances over which the student has no immediate control may be excused by the dean or director of the unit in which the student is enrolled. Specifically, the class attendance regulations will apply to all students as follows: A student will be permitted one unexcused absence per credit hour of the course he or she is attending. A student exceeding the number of unexcused absences may be assigned the grade of "F."

Except for emergency situations, students should email the course professor prior to an expected absence. In the case of an emergency, the email should arrive as soon as possible thereafter. To obtain an official University excuse for a class absence, a student must submit relevant documentation to his/her academic Dean. The original Dean's excuse must be presented as soon as possible following the absence.

Covid Policy:

In the event that you become ill with the COVID-19 virus and/or its variants you will have to provide documentation from your doctor or an attending medical physician/facility stating that you have contracted the virus. The documentation needs to be provided immediately to me and Student Health Services Director, Ms. Tanya Tatum at tanya.tatum@famuedu. Sorry, home COVID tests are not allowed because they do not have personal identifying information

Religious Holidays:

Students are allowed to miss class due to observance of religious holidays, but they are still responsible for all materials assigned outside and covered in class on the day(s) missed. You must talk with your instructor as soon as possible, but no later than two weeks before the religious holy day observance, in order to be excused from class.

Lecture Recordings:

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

Academic Honor Policy:

According to the FAMU Student Handbook “The Fang” Academic Dishonesty includes:

1. **Cheating:** using, attempting to use or giving unauthorized information or material in any academic endeavor. Cheating includes, but is not limited to, unauthorized possession and/or use of an examination, course related materials, cheat sheets, study aids or other information in an academic exercise; communication to or collaboration with another through written, visual, electronic, oral means, or any other medium; submitting the same academic work for credit more than once without the express written permission of the instructor; use of any materials or resources a faculty member has notified the student or class are prohibited; or failing to follow the stated rules for an exam, paper, or other academic endeavor.
2. **Plagiarism:** may be specifically defined for the purposes of any course by the school, institute, or college involved. Unless otherwise defined, plagiarism shall include, but is not limited to the student’s use of another’s work without any indication of the source and in so doing, conveying or attempting to convey that the work is the student’s own; submitting a document or assignment in whole or in part that is identical or substantially identical to a document or assignment not written by the student; allowing another person to compose or rewrite an assignment or document.
3. A student who assists in any of the academic dishonesty violations mentioned above shall be considered equally as responsible as the student who accepts such assistance.
4. A student who is knowledgeable about any academic dishonesty violation is encouraged to report said violation.
5. When the University’s schools, colleges, or institutes choose to internally address academic dishonesty violations, students should consult with the academic dean, director, or program coordinator in the respective school, college, or institute for procedural information.
6. The penalties for academic dishonesty violations may include: reprimand, reduction of grade; denial of academic credit; invalidation of university credit or of the degree based upon such credit. The individual or student may also be denied admission or further registration, and the University may invalidate academic credit for work done by a student and may invalidate or revoke the degree based upon such credit if it is determined

that the student has made false, fraudulent, or incomplete statements in the application, residence affidavit, or accompanying documents or statements in connection with, or supplemental to, the application for admission to or graduation from the University.

FAMU’S NON-DISCRIMINATION POLICY:

Florida A&M University and its Board of Trustees (University) encourage the application and enrollment of all qualified students and are committed to the following non-discrimination policy: “It is the policy of Florida A&M University to assure that each member of the University community be permitted to work or attend classes in an environment free from any form of discrimination including race, religion, color, age, disability, sex, marital status, national origin, veteran status and sexual harassment as prohibited by state and federal statutes. This shall include applicants for admission to the University and employment.”

Academic Success:

Your academic success is a top priority for FAMU. There are many student resources here to help you succeed and these include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities.

Being successful in this course is dependent on many factors, including your personal well-being. As a student you may experience a range of stressors that can cause barriers to learning and impact your overall health. This may include anxiety, high levels of stress, depression, trauma, grief, and strained relationships, to name a few. You are a priority and there are a number of people at FAMU waiting to assist you in your academic journey, including myself. Please reach out to me if you are experiencing any type of difficulty that may impact your success in this course. In addition, the Office of Counseling Services (OCS) offers FREE, confidential, in-person and virtual counseling for enrolled students. They also partner with BetterMynd, an online 24/7 therapy platform. This is also FREE to enrolled students. To learn more about on campus services or BetterMynd, visit the OCS website or call (850) 599-3145. If you need to speak with a licensed mental health professional after hours, during holiday breaks, or even at 3 in the morning, you can call the BetterMynd crisis line at (844) 287-6963.

Free Tutoring from FAMU: On-campus tutoring and writing assistance is available for many courses at FAMU. For more information, visit the USSC Learning Center for a comprehensive list of on-campus tutoring options - see <https://www.famu.edu/academics/undergraduate-academics/undergraduate-student-success-center/learning-centers/index.php> or contact tutorialcenters@famu.edu

The following information is not exhaustive, so please check with your advisor to learn more.

Americans with Disabilities Act:

To comply with the provisions of the Americans with Disabilities Act (ADA), please advise me of the accommodations required to ensure participation in this course. This should be done early in the semester (within the first week of class). Documentation of disability is required and should be submitted to the Center for Disability Access and Resources (CeDAR). For additional information please contact the CeDAR at (850) 599-3180.

Confidentiality and Mandatory Reporting:

I must share with the University anything I hear from a student about sexual misconduct. If you need to speak to someone who can maintain confidentiality, please reach out to the following parties:

FAMU Student Resources	
FAMU Victim Advocate Program 1676 S Martin Luther King Jr Blvd CC Cunningham Building, Room 306 Phone: (850)599-8785 Email: victimadvocate@famu.edu Website: https://www.famu.edu/students/student-resources/victim-advocate-program/index.php	FAMU Counseling Center 1735 Wahnish Way (CASS Building) Phone: (850) 599-3145 Email: counseling@famu.edu Website: https://www.famu.edu/students/student-resources/health-and-wellbeing/counseling-services/index.php
FAMU Case Management Cunningham Career Center, Suite 105-A, Room 100 Phone: (850)599-8513 Email: deeella1.evans@famu.edu Website: https://www.famu.edu/administration/division-of-student-affairs/case-management-services/index.php	FAMU Student Health Services 1735 Wahnish Way (CASS Building) Phone: (850) 599-3777 Hours: M-TH: 8:00 a.m. – 4:30 p.m. F: 10:00 a.m. – 4:30 p.m. Closed on weekends and holidays Website: https://www.famu.edu/students/student-resources/health-and-wellbeing/health-services/index.php

Syllabus Change Policy:

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

NOTE: If you start to struggle anytime throughout the semester, please reach out to me as soon as possible so we have time to work out a plan. If you wait to come to me at the end of the semester, I will not be able to help you.

Course Schedule:

All readings are due the day they are on the syllabus. Please have the chapter read for the day they are listed on the syllabus.

Date	Topic	Readings	Assignments Due
Week 1 August 28 – September 3	Introduction to the class. What is Sociology? Chapter 1: The Sociological Perspective, Sociology and other Social Sciences, Origins of Sociology, Theoretical Perspectives	Chapter 1: The Sociological Perspective Reading: “Body Ritual Among the Nacirema” by Horace Miner	
Week 2 September 4 – September 10 No Class September 4 in observance of Labor Day!	Chapter 5: How Do Sociologists Do Research, What is a valid Sociological Topic, Common Sense and the need for Sociological Research, Research Model, Research Methods, Ethical Research Discuss Current Event Essays and how to find and read a scholarly article	Chapter 5: Sociological Research Video: Research Ethics	No Class! Happy Labor Day! Discussion board #1 initial post due by 11:59 PM. Reply post September 8 by 11:59PM. Quiz #1 (covers both chapter one and five) due September 8 by 11:59 PM
Week 3 September 11 – September 17	Chapter 2: Culture: What is Culture? Components of culture, Theoretical Perspectives on Culture, Values in U.S. Society, Sociobiology and Human behavior Chapter 3: Socialization, Society Makes Us Human, Socialization into the self and mind, Learning Personality, Morality and Emotions, Socialization into Gender, Theories of self-development, Why Socialization matters, Agents of Socialization, Socialization across the life course	Chapter 2: Culture Chapter 3: Socialization Video: Genie Wiley Supplemental Reading: “Unequal Childhoods” by Annette Lareau	No Class September 15th for Presidents Convocation Quiz #2 (covers chapter two) due September 15 by 11:59 PM Discussion Board #2 Initial post due September 13 by 11:59 PM. Reply post due September 15 by 11:59 PM Quiz #3 (Covers Chapter three) due September 15 at 11:59 PM

<p>Week 4 September 18 – September 24</p>	<p>Chapter 4: Social Structure and Social Interaction, Levels of Sociological Analysis, Components of Social Structure, Social Institutions, Dramaturgy</p> <p>Chapter 6: Society to Social Networks, Societies and their transformation, Groups within our Society, Group Dynamics</p>	<p>Chapter 4: Social Structure and Social Interaction</p> <p>Chapter 6: Society to Social Networks</p>	<p>Quiz #4 due September 22 by 11:59 PM</p>
<p>Week 5 September 25 – October 1</p>	<p>Chapter 7: Bureaucracy and Formal Organizations, Rationalization of Society, Voluntary Associations, Working for the Corporation, Technology and the Maximum-Security Society</p>	<p>Chapter 7: Bureaucracy and Formal Organizations</p>	<p>Quiz #5 due September 29 by 11:59 PM</p>
<p>Week 6 October 2 – October 8</p>	<p>Chapter 8: Deviance and Social Control Deviance and Control</p> <p>Review for Midterm</p>	<p>Chapter 8: Deviance and Social Control</p> <p>Video: Michelle Alexander “The New Jim Crow”</p>	<p>Discussion Board #3</p> <p>Quiz #6 due October 6 by 11:59 PM</p> <p>Study for Midterm Exam</p>
<p>Week 7 October 9 – October 15</p>	<p>Midterm Exam Monday October 3</p> <p>Chapter 9: Social Stratification in the United States: What is Social Stratification? Social stratification and Mobility in the United States, Theoretical Perspectives on Stratification</p> <p>In Class Activity</p>	<p>Chapter 9: Social Stratification in the United States</p> <p>Video: Poor Kids</p> <p>In Class Activity bring notes to class</p> <p>Supplemental Reading: “How to End Poverty” by Wright and Rogers</p>	<p>In Class Midterm Exam Monday October 9.</p> <p>Discussion Board #4 initial post due by October 11 at 11:59 PM. Reply post due October 13 by 11:59PM.</p> <p>Quiz #7 due October 13 by 11:59 PM</p>

<p>Week 8 October 16 – October 22</p>	<p>Finish up Last week’s material</p> <p>Chapter 10: Global Inequality: Global stratification and classification, Global Wealth and Poverty, Theoretical perspectives on Global stratification</p>	<p>Chapter 10: Global Inequality</p>	<p>Discussion Board #5 initial post due October 18 by 11:59 PM. Reply post due October 20 by 11:59PM</p> <p>Quiz #8 due October 20 by 11:59 PM</p> <p>First Current Event Essay due Sunday October 22 by 11:59 PM</p>
<p>Week 9 October 23 – October 29</p>	<p>Chapter 11: Race and Ethnicity: Racial, Ethnic, and Minority Groups, Stereotypes, Prejudice, and Discrimination, Theories of Race and Ethnicity, Intergroup relationships, Race and Ethnicity in the United States</p>	<p>Chapter 11: Race and Ethnicity</p> <p>Video “Unnatural Causes: In Sickness and in Wealth”</p>	<p>Homecoming Week! No Class October 27.</p> <p>Discussion board #6 initial post due October 25 by 11:59 PM. Reply post due October 27 by 11:59PM</p>
<p>Week 10 October 30 – November 5</p>	<p>Chapter 11: Race and Ethnicity Continued</p>	<p>Reading “Mammies, Matriarchs, and other Controlling Images” Chapter from Patricia Hill Collins <i>Black Feminist Thought</i></p>	<p>Happy Halloween!</p> <p>Discussion bord #7 initial post due November 1 by 11:59 PM. Reply post November 3 by 11:59PM</p> <p>Quiz #9 due November 3 by 11:59 PM.</p>
<p>Week 11 November 6 – November 12</p> <p>No Class November 10th in observance of Veterans Day!</p>	<p>Chapter 12: Gender, Sex, and Sexuality: Sex and Gender, Gender, Sex and Sexuality</p>	<p>Chapter 12: Gender, Sex, and Sexuality: Sex and Gender, Gender, Sex and Sexuality</p> <p>Videos: Rosie’s Story and The Committee</p>	<p>Happy Veterans Day!</p> <p>Discussion Board #8 initial post due November 8 by 11:59 PM. Reply post November 9 by 11:59PM</p> <p>Quiz #10 due November by 9 by 11:59 PM</p>

<p>Week 12 November 13 – November 19</p>	<p>Chapter 18: Work and the Economy: Economic Systems, Globalization and the Economy, Work in the United States</p>	<p>[Skip chapter 15 and 16 and 17] Chapter 18: Work and the Economy</p> <p>Correll, Shelly J., Stephen Benard, and In Paik. 2007. “Getting a Job: Is There a Motherhood Penalty?”</p>	<p>Discussion Board #9 initial post due November 15 by 11:59 PM. Reply post November 17 by 11:59PM</p> <p>Quiz #11 due November 11 by 11:59 PM</p>
<p>Week 13 November 20 – November 26</p>	<p>No Classes Thanksgiving Break!</p>	<p>No Classes Thanksgiving Break!</p>	<p>No Classes Thanksgiving Break!</p>
<p>Week 14 November 27 – December 3</p>	<p>Chapter 14: Marriage and Family: What is marriage? What is Family? Variations in family life, Challenges Families face</p>	<p>Chapter 14: Marriage and Family</p> <p>Reading: Joey’s Problem by Arlie Hochschild</p>	<p>Discussion Board #10 initial post due Wednesday November 29 by 11:59 PM. Reply post December 1 by 11:59PM</p> <p>Quiz #12 due December 1 by 11:59 PM</p>
<p>Week 15 December 4 – December 8</p>	<p>Chapter 17: Government and Politics: Power and Authority, Forms of Government, Politics of the United States, Theoretical perspectives on Government and Power</p> <p>Finish up and review for final exam!</p>	<p>Chapter 17: Government and Politics</p>	<p>Current Event Essay# 2 due Friday December 8 by 11:59 PM</p>
<p>December 11 – December 15 (Final Exam Week)</p>	<p>In Person Final Exam</p>	<p>Final Exam</p>	<p>Final Exam</p>