

Florida Agricultural & Mechanical University
College of Social Sciences, Arts and Humanities
Department of Sociology and Criminal Justice
Tallahassee, Florida 32307

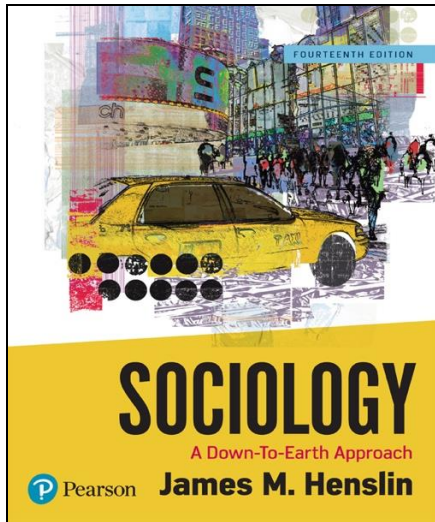
Syllabus for:

FALL 2023—1-SYG-2000—Introduction to Sociology (Online)

Instructor: Taylor Darks

Email: taylor.darks@fam.u.edu

Office Hours: Thursday 10:30AM – 11:30 AM (via zoom link in Canvas)



Required Textbook:

Sociology A-Down-To-Earth Approach, 14th edition

Author: James M. Henslin

Publisher: Pearson

Required Technology:

- Internet connection
- Access to Canvas
- Web Camera (Preferred)
- Microphone
- Respondus Lockdown Browser (For Exams)

Course Description

This course will address sociological theory and the teaching of sociological founders, theorists, and ideas. This is a non-prerequisite course intended for undergraduate students. It is designed to run asynchronously with a series of assessment tools. The course will deal with a variety of social issues that students may or may not have experienced. The goal of this course is to build empathy and understanding for society and the way it functions.

Course Objectives

- Develop an understanding of the various, theories, terms, and their connection to modern-day studies/statistics.
- Advance sociological writing skills and be able to compare and contrast theories and their meanings
- Link theories to real-life examples used in the course.

You will meet the objectives listed above through a combination of the following activities in this course:

Objectives will be met through discussion boards, quizzes, and two examinations.

- Participate in course discussion boards
- Complete course quizzes to prepare for the exam
- Complete course examinations

Learning Outcomes

1. Define basic sociological concepts and apply them to everyday life, personal experiences, current events, and mainstream media.
2. Explain how the structures of inequality shape our lives and how an individual's experience may differ by gender, race, and class.
3. Identify and define major sociological theories (structural functionalism, conflict theory, symbolic interactionism, etc.).
4. Communicate main sociological theories and application examples through written assignments and exams.

Course Structure

This course will be delivered entirely online through the course management system Canvas. You will use your FAMNet username and password to login to the course.

In Canvas, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using Canvas and alternative Internet-based technologies. Activities will consist of discussion forums designed to understand the course concepts with real life examples.

FAMU Canvas Access

This course will be delivered fully online through a course management system named Canvas.

To access this course on FAMU Canvas you will need access to the Internet and a supported Web browser (Internet Explorer, Firefox, Safari, and Google Chrome).

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas you can:

- Visit the [Office of Instructional Technology](#) page
- Contact the Office of Instructional Technology at 850-599-3460 or oit@famuedu
- View [tutorials](#) to learn more about using Canvas

Grading Policy

Description	Percentages
Discussion Boards	20%
Quizzes	10%
Midterm	30%
Final Exam	40%

Late Work Policy

Assignments are **-10% for every day late** and are only accepted up to 7 days late. Please reach out if you have any other questions regarding the late policy or have extraneous circumstances.

Letter Grade Assignment

Letter Grade	Percentage
A	90-100 %
B	80-89 %
C	70-79 %
D	60-69%
F	0-59%

Viewing grades in Canvas

Points you receive for graded activities will be posted to the FAMU Canvas Grade Book. Click on the Grades link on the left navigation to view your points.

Grades will typically be updated 48 hours after the assignment is due.

ATTENDANCE HOLDS

A brief quiz over this syllabus content is available in Canvas. Once you take the quiz and score 100%, you will be marked as attending (attendance holds will be removed) within 24 hours. You may take the quiz as many times as you like until you make 100%. Please review the syllabus carefully and take the quiz during the first three days of the term.

Assignments

All assignments for this course will be submitted electronically through Canvas unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Be aware that all assignments/assessments correspond with the eastern time zone.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student's grade.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Dropping This Course

It is the student's responsibility to understand when they need to consider dropping a course. Refer to the FAMU Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade.

Academic Honesty/Plagiarism

Students will be expected to adhere to standards of academic honesty and integrity, as outlined in the Student Academic Honesty Policy. All assignments must be original work, clear and error-free. All ideas/material that are borrowed from other sources must have appropriate references to the original sources. **When using the respondus lockdown browser students need to have their full face on the screen, otherwise, it will result in an automatic zero.**

FAMU's Academic Honesty Policy & Procedures

"All members of, and participants in, the academic life of the University are to be governed by academic honesty in all of their endeavors. Students and faculty are expected to uphold academic integrity and combat academic dishonesty."

Read more about FAMU's [Academic Honesty Policy & Procedures](#)

FAMU's Non-discrimination Policy Statement

It is the policy of Florida A&M University that each member of the University community is permitted to work or attend class in an environment free from any form of discrimination including race, religion, color, age, disability, sex, sexual harassment, sexual orientation, gender identity, gender expression, marital status, national origin, and veteran status as prohibited by State and Federal Statues. This commitment applies to all areas affecting students, employees, applicants for admission and applicants for employment. It is also relevant to the University's selection of contractors, suppliers of goods and services and any employment conditions and practices.

FAMU's Americans with Disabilities Act (ADA) Policy Statement

It is the responsibility of the EOP Office, through the ADA Coordinator, to ensure the Florida A&M University is in compliance with the Americans with Disabilities Act. The ADA provides civil rights protection for persons with disabilities. These rights are parallel to those rights that have been established by the federal government for women and minorities. A qualified individual with a disability cannot be denied admittance to participation in or benefit from goods services, facilities, programs, privileges, advantages, or accommodations at FAMU. Americans With Disabilities Act of 1990 (PL 101-336) Summary. [The Americans with Disabilities Act \(ADA\) of 1990](#) extends to individuals with disabilities, comprehensive civil rights protection

similar to those provided to persons on the basis of race, sex, national origin, and religion under the Civil Rights Act of 1964. Title III of the ADA prohibits discrimination on the basis of disability in places of public accommodation by any person who owns, leases (or leases to), or operates a place of public accommodation. Title III also establishes accessibility requirements for new construction and alterations in places of public accommodation and commercial facilities.

COVID Policy: In the event that you become ill with the COVID-19 virus and/or its variants you will have to provide documentation from your doctor or an attending medical physician/facility stating that you have contracted the virus. The documentation needs to be provided immediately to me and Student Health Services Director, Ms. Tanya Tatum at tanya.tatum@famu.edu. Sorry, home COVID tests are not allowed because they do not have personal identifying information.

Mental Health Statement

Being successful in this course is dependent on many factors, including your personal well-being. As a student you may experience a range of stressors that can cause barriers to learning and impact your overall health. This may include anxiety, high levels of stress, depression, trauma, grief, and strained relationships, to name a few. You are a priority and there are a number of people at FAMU waiting to assist you in your academic journey, including myself. Please reach out to me if you are experiencing any type of difficulty that may impact your success in this course. In addition, the Office of Counseling Services (OCS) offers FREE, confidential, in-person and virtual counseling for enrolled students. They also partner with BetterMynd, an online 24/7 therapy platform. This is also FREE to enrolled students. To learn more about on campus services or BetterMynd, [visit the OCS website](#) or call (850) 599-3145. If you need to speak with a licensed mental health professional after hours, during holiday breaks, or even at 3 in the morning, you can call the BetterMynd crisis line at (844) 287-6963.

Accommodation

If you have a documented disability and verification from the [Center for Disability Access and Resources](#) (CEDAR) and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to CEDAR and meet with a CEDAR counselor to request special accommodation *before* classes start.

CEDAR is located at 667 Ardelia Court, Tallahassee, FL 32307 and can be contacted by phone at 850.599-3180.

Note: This is a tentative schedule for the course, and the instructor may change it without any prior notice.

Course Outline/Schedule

Important Note:

Refer to the course calendar for specific meeting dates and times. Activity and assignment details will be explained in detail within each week's corresponding learning module. Schedule is subject to change with appropriate notice.

Module	Textbook/PowerPoint	Assignments
Introduction August 28 th – September 3 rd		Syllabus Quiz
What is Sociology September 4 th – September 10 th	Crash Course: What is Sociology	Video Reflection
Module 1: September 11 th – September 7 th	Textbook: Chapter 1 and 2 Chapter 1 & 2 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 2: September 18 th – September 24 th	Textbook: Chapter 3 & 4 Chapter 3 & 4 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 3: September 25 th – October 1 st	Textbook: Chapter 5 & 6 Chapter 5 & 6 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 4: October 2 nd – October 8 th	Textbook: Chapter 7 & 8 Chapter 7 & 8 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 5: October 9 th – October 15 th	Textbook: Chapter 9 & 10 Chapter 9 & 10 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz

Module	Textbook/PowerPoint	Assignments
MIDTERM October 16 th – October 22 nd		
Module 6: October 23 rd – October 29 th	Textbook: Chapter 11 & 12 Chapter 11 & 12 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 7: October 30 th – November 5 th	Textbook: Chapter 13 & 14 Chapter 13 & 14 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 8: November 6 th – November 17 th	Textbook: Chapter 15 & 16 Chapter 15 & 16 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 9: November 13 th – November 19 th	Textbook: Chapter 17 & 18 Chapter 17 & 18 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Thanksgiving November 20 th – November 26 th		
Module 10: November 27 th – December 3 rd	Textbook: Chapter 19 & 20 Chapter 19 & 20 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
Module 11: November 27 th – December 3 rd	Textbook: Chapter 21 & 22 Chapter 21 & 22 PowerPoint	WEDNESDAY: Discussion Board SUNDAY: Quiz
FINAL EXAM		

Module	Textbook/PowerPoint	Assignments
December 4 th – December 10th		