

Florida A&M University
College of Social Sciences, Arts and Humanities
Introduction to Sociology. Fall 2022: SYG 2000-007 (3 credits)
Monday, Wednesday, and Friday: 12:20 - 1:10 PM

Location: TBA
Instructor: Dr. Clifton Brown
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Office Hours: 12:45 – 2:15 PM MWF, 12:30 – 1:30 and 3:00 - 4:00 PM T
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Textbook

Sociology: Down-To-Earth Approach - Revel Access

By Henslin, James M.

Edition: 14TH 19

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Additional readings may be assigned.

Catalog Description

Sociological concepts and theoretical perspectives; methods of research; substantive areas in sociology; social institutions; social change and disorganization, urban ecology, demography, and social stratification.

Course Description

The purpose of this course is to examine the "science of society". Society, composed of individuals, social relationships, and social institutions influence and is influenced by human behavior. It will be necessary to understand many of the facets of human life and how they are affected by information, knowledge, and choice. Our examination will look at the development, function, and structure of human groups; their interactions and the resultant changes in their behavior. Students will be expected to become familiar with the sociological perspectives and apply them to understanding the society we live in. Additionally, students will have practice in sharpening their scholarly abilities: writing, critical thinking and analysis.

This course uses a Pearson digital product which contains important assignments and resources used throughout the semester. The required link below is unique to this course. Here is how to register:

Visit this link: <https://console.pearson.com/enrollment/>

Sign in with your Pearson Account. You can either: sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.

Choose your course under 'My Courses' and choose an access option: redeem an access code that you got from your school's bookstore or purchase access online. There is a free trial if you are waiting for financial aid. What you should know: Bookmark <https://console.pearson.com> to easily access your materials. Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.

The Overarching Goal of this course is for students to understand how social institutions influence and are influenced by human behavior.

Learning Objectives

The learning outcomes for this course are organized around the [Sociology Program's Academic Learning Compact](#).

- **Communication Skills** – written and oral communication that demonstrate an understanding of sociological topics. These skills will be illustrated through class discussions and examinations. Students will be able to:
 - A. Apply scientific method to the study of social behavior.
 - B. Differentiate sociology, including its historical development, from other disciplines such as psychology, anthropology and philosophy.
 - C. Distinguish among sociology's basic theoretical approaches (such as functional, conflict and symbolic interaction) to the analysis of social behavior and list the main contributions of influential sociologists.
- **Critical Thinking Skills** - analysis and evaluation of sociological issues, theoretical perspectives, and social problems. These skills will be demonstrated through readings, class discussions, class exercises, and examinations. Students will be able to:
 - A. Define and apply the concept of culture to the analysis of human behavior including both its cognitive components (such as knowledge, skills, beliefs, myths, and language) and its normative components (such as values and norms, including folkways, mores, and taboos).
 - B. Analyze basic social interaction and social structure using concepts as status, role, institution and society.
 - C. Locate the principal types of societies and their cultures in the course of human social development.
 - D. Identify the structure and dynamics of human groups, including primary and secondary and the changes which have taken place in human groups as societies have evolved over time.
- **Content Knowledge** - the ability to recognize and apply sociological theories, concepts and principles to the study of social phenomena. These skills will be demonstrated through class discussion, assignments, and examinations.
 - A. Distinguish the functions and processes of socialization and education in human social life.
 - B. Explain the functions and techniques of social control, including formal and informal, and analyze the causes and consequences of deviant behavior as well as society's attempts to cope with it.

- C. Compare the sociological approaches to inequalities of class, race, ethnicity and gender and appreciate the functions of diversity in modern society.
- D. Grasp the significance of major social trends leading to urbanization, modernization, secularization, collective behavior and social movements.

Methods of Evaluation: Grading of students will be conducted in a fair and impartial manner. The best way to achieve your desired grade on this course is to attend class and participate in class discussions. Ultimately, you are in control of the grade you receive in this course!

Course Components:

The course grade will be based on a series of quizzes, exams, and essay assignments. Exams and quizzes are taken in class. Depending on the difficulty of the essay the assignment will be due the following class or no later than one week later. The components of the course include:

- Quizzes --worth 15% of final grade
- Participation--worth 10% of final grade
- Exam #1—(midterm) worth 30% of final grade
- Exam #2—(final) worth 45% of final grade

Grading Scale

The grading scale is listed below.

A= 100% to 90%

B = 89% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% and below

Grading

Grades will be maintained through your name and student identification number. Your student identification number (not your social security number) is a 9-digit number assigned by the University. The number begins with a 100 or a 300. You should locate and write it down and/or memorize it. You **will** need to know your student identification number and you **must** include it all work submitted.

A note about grading: Please keep the following general grading criteria in mind when completing your work. A grade of “A” is given for outstanding work. In other words, the student has gone well beyond the minimum requirements of the assignment, and submitted work that is of excellent quality. The grade of “B” is given for work that is above average and strong in all or most of the minimum criteria for the assignment. A grade of “C” is given for work that is average and the student has met the basic minimum requirements for the assignment. A grade of “D” is given for work that is below average and the student has almost met the minimum requirements. A grade of “F” is assigned for poor and incomplete work for which the student has not met the minimum requirements. Grades are not negotiable. Grades are **earned** on the basis of performance, not **given** on the basis of need or effort.

Canvas

All students are required to access the [Canvas](#) learning management system (LMS) for this course. Canvas facilitates communication between and among us. In addition, course materials (i.e. syllabus, assignments), grades, announcements, and class cancellations can be posted on the site. You should log into the Canvas site regularly (daily) to check for updates, announcements, new assignments, and other pertinent information.

In-Class Exams and Quizzes

Please adhere to the following guidelines for in-class exams.

- Arrive on time.
 - If you arrive after another student has finished his /her exam and left the room you, **WILL NOT** be permitted to take the exam.
- Arrive prepared.
 - Exams are given in multiple-choice format. Bring one or two #2 pencils so that you can fill in the answer sheet.
 - Leave cell phones, I pods, and other noise generating devices **AT HOME**. **In other words, DO NOT bring these items to class. Any student bringing these items to class on exam days will be asked to leave and will receive an F on their exam. Furthermore, any students found with one or more of these prohibited devices in their possession, and/or on their person will receive an F on their exam/course.**
- Know your 9-digit FAMU student identification number.
 - Students who fail to record their 9-digit FAMU student identification number on their exam will be penalized 10% of the available points. Your social security number is **not acceptable**.
- Once the exam has been distributed, keep your eyes on your own exam, and do not talk to your classmates (**not even to ask for a pencil**) during the exam.
- Please read and follow all oral and written directions.
- You are not permitted to leave the room and return during the exam.

Assignments

You are expected to complete the assigned chapter readings prior to class and be prepared to discuss the material. Some of the assigned reading material may not be covered during class lectures; however, you still are responsible for reading all assigned material and posing questions about any material you do not understand. You **will** need the required text for this class. You are expected to bring your text to all class meetings. Out of class assignments (essays) are due **at the beginning of class** on the given due date. Late assignments will not be accepted unless you provide an official (and original) university excuse from your respective dean's office. **NO EXCEPTIONS**. There are no "excused" assignments, only excused attendance. **I DONOT** accept assignments via email.

Tentative Schedule of Class Activities

Week	Chapter(s)	Topic	Assignment
	1	Chapter 1: The Sociological Perspective Due: Wednesday, August 26 th	Reading/class discussion
One	1 and 2	Chapter 2: Culture Due: Wednesday August 26 th	Reading/class discussion
Two	3 and 4	Chapter 3: Socialization Due: Wednesday, September 3 rd	Reading and in class quiz
Three	4 and 5	Chapter 4: Social Structure and Social Interaction Due: Wednesday September 3 rd	Reading/class discussion
Four	5 and 6	Chapter 5: How Sociologists do Research Due: Wednesday September 10 th	Reading/class discussion
Five	6 and 7	Chapter 5: Continues & Chapter 6 Due: Wednesday September 17 th	Reading/class discussion
Six	6 and 7	Chapter 6: Societies to Social Networks Due: Wednesday September 17 th	1st Examination (midterm)
Seven	7 and 8	Chapter 8: Deviance and Social Control Due: Wednesday October 24 th	Reading/class discussion
Eight	8 and 9	Chapter 9: Global Stratification Due: Wednesday November 4 th	Reading/class discussion
Nine	9 and 10	Chapter 10: Social Class in the United States Due: Wednesday November 9 th	Reading/class discussion
Ten	11 and 12	Chapter 11: Sex and Gender Due: Wednesday November 23 rd	Reading/class discussion
Eleven	12	Chapter 12 Race and Ethnicity Due: Wednesday November 30 th	Reading and in class quiz
Twelve	12	Chapter 12 Race and Ethnicity Due: Wednesday December 1 st	Reading/class discussion
Thirteen	13 and 14	Chapter 14: The Economy Due: Wednesday December 9 th	Reading/class discussion
Fourteen	14	Chapter 16: Marriage and Family Due: Wednesday December 16 th	2 nd Examination (final)
Fifteen		End of Semester	

Class Attendance

Excerpt from FAMU Catalog: “Students are expected to make the most of the educational opportunities available by regularly attending classes and laboratory periods. Therefore, the university reserves the right to deal with individual cases of non-attendance. Students are responsible for all assignments, quizzes, and examinations at the time they are due and may not use their absence from class as a plea for extensions of time to complete assignments or for permission to take make-up examinations or quizzes.

Absence from class for cause: (a) participation in recognized university activities, (b) personal illness properly certified, or (c) emergencies caused by circumstances over which the student has no immediate control will be excused by the dean or director of the unit in which the student is enrolled.

Specifically, the class attendance regulations will apply to all students as follows: A student will be permitted one unexcused absence per credit hour of the course he or she is attending. A student exceeding the number of unexcused absences may be dropped from the course and assigned the grade of “F.” Students may be readmitted to the class with the dean’s and the instructor’s permission.”¹

Addendum: Students who exceed the allowable number of unexcused absences may be assigned the grade of “F” or have their final grade lowered one letter grade.

Should you miss class for any reason it is **your responsibility** to contact your classmates to obtain the notes, assignments, etc. presented in your absence. Please share your contact information (phone number, email address) with selected classmates and call them to inquire about information, notes, and assignments if you choose to miss class.

Emailing a Professor

Email is a wonderful tool of technology when used appropriately. It can be convenient, and it facilitates communication between you and your professor; you do not have to wait for office hours to ask a question or clarify the instructions on an assignment. When sending email, you should take into account your intended recipient. An email to a peer is likely to be different in form and content from an email sent to a professor.

Please allow the following email etiquette tips to guide you when composing your message.

- If you have not done so already, you should set up a “professional” email account in which the address derives from some combination of your first and/or last name. An email from a name not recognized is more likely to be deleted than opened and read by a professor, business colleague or potential employer.
- Begin your email with the intended recipient’s name
- Your message should be polite, brief and concise
- Close your email with your name (first and last name especially if it is not in your email address) and the name of the class you are enrolled in.
- For additional tips on email professors see: <http://mleddy.blogspot.com/2005/01/how-to-e-mail-professor.html>.

Policy Statement on Non-Discrimination

It is the policy of Florida Agricultural and Mechanical University to assure that each member of the University community be permitted to work or attend classes in an environment free from any form of discrimination including race, religion, color, age, disability, sex, marital status, national origin, veteran status and sexual harassment as prohibited by state and federal statutes. This shall include applicants for admission to the University and employment.

University Americans with Disabilities Act (ADA) Statement

The Florida A&M University Americans with Disabilities Act (ADA) Policy Statement states that “Individuals who need a reasonable accommodation must notify the Office of Equal Opportunity Programs at 599-3076.” It is the responsibility of the FAMU Equal Opportunity Programs (EOP) Office, through the ADA Coordinator, to ensure the Florida A&M University is in compliance

¹Source: Florida A&M University General Course Catalog 2006-2008 page 39.

with the Americans with Disabilities Act. If you have any questions, please contact your Academic Advisor or the University EOP Officer, Equal Opportunity Programs, 674 Gamble Street, Tallahassee, FL 32307, (850) 599-3076.

Incomplete Grades

An incomplete or grade of “I” is given only in **extreme** circumstances. A student must meet the following criteria to even be considered for a grade of “I”: 1) documented illness, hospitalization, or other circumstance that prevents the student from completing his or her work by the end of the semester; 2) a passing grade in the course at the time the “I” is requested; 3) and approval from the instructor and department chairperson. Please see the Florida A&M University catalog for additional information. I will not violate this policy. Please do not ask me to.

Seeking assistance

Please do not hesitate to contact me should you have difficulty with assignments, quizzes, or understanding the concepts and theories associated with this course. **Should you have questions about the course content, design, and/or recommendations for improvement of the course to ensure the best learning environment possible please stop by to talk with me. If you are struggling in this course, I encourage you to make an appointment with me. I am always available after class to discuss any issues or concerns that you may have, my door is always open. My number one priority is to help you succeed.**

While I am generally available before and after class unforeseen circumstances and responsibilities (i.e., meetings) may sometimes result in my absence. In those instances, I will do my best to inform you. Please be mindful that in the last weeks of the semester available time decreases. Seek help early and often and you will avoid the crowds.

Academic Honor Policy Statement

Florida A&M University is committed to academic honesty and its core values, which include scholarship, excellence, accountability, integrity, fairness, respect, and ethics. These core values are integrated into this academic honesty policy. Being unaware of the Academic Honesty Policy is not a defense for violations of academic honesty. Additional detail on FAMU Academic Honesty Violations are provided in University Policy 2.012 (10.)(s). If you have any questions, please see your Academic Advisor.

Academic Honesty Violations include, but are not limited to, committing the following:

- A. Giving or taking information or material wrongfully to aid yourself or another student in academic work;
- B. Plagiarism to include copying work created or published by others, paraphrasing, or using ideas from a source without proper attribution;
- C. Looking at or copying another student’s work, or allowing another student to look at or copy your work;
- D. Talking or otherwise communicating with another student during quizzes, tests or writing assignments, unless instructed to do so;

- E. Removing test materials or attempting to remove them from an examination room or office or elsewhere [to include copiers and printers], stealing, buying, selling, or referring to a copy of an examination before it is administered;
- F. Having others edit or rewrite your assignments, except with instructor approval;
- G. Using work from other classes without prior approval from the proper instructor;
- H. Using copyrighted stories, pictures, graphics, logos and other content without proper permission, including from the Internet, even if these works have been modified by the student;
- I. Using electronic devices for plagiarism, cheating, deception or collusion (a secret agreement between two or more persons for a deceitful purpose);
- J. Falsifying records or giving misleading information, oral or written;
- K. Assisting in any academic honesty violation;
- L. Receiving any materials or information from a fellow student or another unauthorized source during examinations;
- M. Obtaining, distributing, or referring to a copy of an examination, which the instructor or Department has not authorized to be made available;
- N. Any act which impedes the ability of other students to have fair access to materials assigned or suggested by the instructor, i.e. removing or destroying library or other source materials;
- O. Tampering with another student's work;
- P. Altering grades or any other records related to the academic performance of students;
- Q. Submitting false records or information in order to gain admission to the University;
- R. Falsifying or inventing information, data, or citations; and/or
- S. Any other form of academic cheating, plagiarism, or dishonesty.

Violations of the Academic Honesty Policy can be resolved informally or formally.

Informal Resolution Process:

An informal resolution should be made within five (5) business days from written notice to the student; however, students shall be allowed to complete the course and associated assignments, pending the outcome of the informal resolution process.

Procedure:

1. The instructor will notify the student(s) of the violation(s) of academic honesty no later than 5 business days after becoming aware of the suspected violation.
2. The instructor and the student will meet at a convenient time for both parties but no later than 5 business days after notification and drop/add deadline for the next regular semester. The instructor will provide to the student information regarding the alleged violation. The student will be given an opportunity to respond to the allegations within a reasonable time, not to exceed 10 business days from receipt of the allegation. The faculty member must propose a resolution if he/she does not accept the student's response. The student may either accept the proposed

resolution or appeal to the next step. If the student rejects the resolution, the instructor will complete the “Academic Honesty Referral Form” and forward it and all associated documentation, to the dean/director of the college/school/institute.

3. If a mutual agreement has been met, that agreement is final and binding and may not be appealed.

Formal Resolution

The formal resolution process provides the student with an opportunity to have a hearing before a committee of faculty, students, and administrators within the college, school, or institute. This procedure follows the precepts of due process outlined in Regulation 2.013 Due Process, Other Rights, and Responsibilities. Documentation of an academic honesty violation will appear on the student’s official academic record.

1. Appeal to College/School Committee

- a. Within 10 business days of concluding the informal process, the student may initiate the formal resolution process by filing an appeal with the dean/director of the college/school/institute, who shall appoint a committee to hear the student’s appeal.

2. Appeal to Provost and Vice President for Academic Affairs

The student may appeal the decision of the College/School/Institute Committee to the Provost and Vice President for Academic Affairs. The appeal will be referred to the Academic Honesty Council, which is an advisory body to the Provost.

Please see the University website and student handbook, for full explanation and additional details of the Academic Honesty policy.

Department of Sociology and Criminal Justice Standardized Class Policies

Attendance Policy

Class attendance is mandatory. Except for emergency situations, students should email or call the course professor prior to an expected absence. In the case of an emergency, the email should arrive as soon as possible thereafter. Excused absences require stamped verification from the Chair's Office. The student must submit to the professor an original copy of the Chair's letter in order to have an absence excused. All students must adhere to FAMU's attendance and exam policies which can be found in the FAMU catalog.

Make up / Missed Work Policy

Missed assignments and make-up work must be completed and submitted within three days of the original due date. An original copy of the Chair's letter excusing the absence is to be submitted with the work. If the student has to wait on the Chair's excuse, the assignment must still be submitted within the three-day time frame with a note attached that the Chair's letter will follow. Submit the Chair's letter as soon as you receive it.

Lateness Policy

Everyone must be in class on time. Each professor has the right to set time limits on lateness, which can range from 5 to 15 minutes. Lateness could result in not being admitted into the class.

Exam Policy

Come prepared with a No. 2 pencil and blank paper, as required. No cell phones, computers, I-Pods, or electronic devices of any sort, are to be used or seen on display during an exam. Students seen using any such device will receive a zero on the exam. Preferably, all electronics should be kept in a safe place at home, purse or backpack, on exam day. If you are 15 to 20 minutes late for an exam you must provide a valid excuse for the lateness and schedule a make-up exam.

Cell Phone Policy

Your cell phone should be turned off or placed on vibrate or mute during every class period. Cell phones are not to be used during class, even for texting. In case of an emergency and where you must take a call or respond to a text, you are to quietly leave the classroom for a limited time and provide a verbal excuse to the professor at the end of the class period.

Food Policy

No food is allowed in the classrooms. Drinks, if the lids are sealable, will be allowed if and only if, what comes into the classroom, leaves the classroom or is disposed of into a trashcan. If you spill liquids, clean them up promptly. Please respect your colleagues and FAMU and help us keep a clean and healthy environment.

Please Remember!

If you only do the minimum, you hinder yourself by how little you accomplish.

If you are unkempt, unprepared, exhausted and late, you will not compete well.

If it always the fault of others that you are not successful, self-reliance will never come.

If 90% is good enough for you, please understand that it is not good enough for others.

If there are no consequences for inadequacy, there are few rewards for being better.

Disclaimer: This syllabus is intended to provide student guidance on the type of content and activities that will be covered in this course throughout the semester. It will be followed to the extent possible. However, modifications may be made to supplement and/or enhance student learning.

DO NOT COPY