

Florida A&M University
College of Social Sciences, Arts and Humanities
Department of Sociology and Criminal Justice
SYG 2000E: 802—Introduction to Sociology
Course Syllabus

Instructor: Dr. Phyllis Welch
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Note: This is an 8-Week Class

Required Text: James Henslin, 2019. 14th ed. *Sociology: A Down-to-Earth Approach*.
Publisher: Pearson. ISBN: 978-0-1347-4004-1.

Required Text: American Sociological Association, 6th Edition. *American Sociological Association Style Guide*. ISBN: 978-0-9127-6455-9.

Course Description: The purpose of this course is to introduce students to the sociological way of thinking through theoretical paradigms of the science of human society, including fundamental concepts, descriptions, and analyses of society, inequality, culture, socialization processes, social institutions, social change, and techniques of applying this understanding to everyday living.

The **Overarching Goal** of this course is for students to understand how social institutions influence and are influenced by human behavior.

Course Learning Objectives: Upon successful completion of this course students will be expected to:

Outcome 1: Identify the scientific method as applied to the study of social behavior and practice critical thinking using a scientific approach.

- A. Apply scientific method to the study of social behavior.
- B. Correctly interpret simple statistical tables, correlations and data.
- C. Differentiate sociology, including its historical development, from other disciplines such as psychology, anthropology and philosophy.
- D. Distinguish among sociology's basic theoretical approaches (such as functional, conflict and symbolic interaction) to the analysis of social behavior and list the main contributions of influential sociologists.
- E. Appreciate the applications of sociological knowledge to the understanding of social life including major social problems.

Outcome 2: Employ basic sociological concepts in the analysis of social behavior and society.

- A. Define and apply the concept of culture to the analysis of human behavior including both its cognitive components (such as knowledge, skills, beliefs, myths, and language) and its normative components (such as values and norms, including folkways, mores, and taboos).
- B. Analyze basic social interaction and social structure using concepts as status, role, institution and society.
- C. Locate the principal types of societies and their cultures in the course of human social development.
- D. Identify the structure and dynamics of human groups, including primary and secondary and the changes, which have taken place in human groups as societies have evolved over time.

Outcome 3: Identify the basic social institutions and their functions.

- A. Distinguish the functions and processes of socialization and education in human social life.
- B. Explain the functions and techniques of social control, including formal and informal, and analyze the causes and consequences of deviant behavior as well as society's attempts to cope with it.
- C. Categorize the basic family forms (such as polygamy, monogamy, extended and nuclear) and analyze their functions in different societies both past and present.
- D. Compare the sociological approaches to inequalities of class, race, ethnicity and gender and appreciate the functions of diversity in modern society.
- E. Assess the place of religion in society, using both functional and conflict approaches.
- F. Grasp the significance of major social trends leading to urbanization, modernization, secularization, collective behavior and social movements.

Outcome 4: Using writing tasks to promote learning.

- A. Practice critical writing skills of the subject
- B. Demonstrate knowledge of the subject matter.

Attendance: Except for emergency situations, students should email the professor prior to an expected absence. In the case of an emergency, the email should arrive as soon as possible thereafter. All students must adhere to FAMU's attendance and assignments, quizzes, and exams policies, which can be found in the FAMU, catalog. Missed assignments and make-up work must be completed and submitted within two days of the original due date Remember this is an eight (8) weeks online course.

I recognize that you have multiple responsibilities in your life; consequently, I do not put you in a position of justifying non-class participation. However, because there are no alternative means for securing much of the information presented in class, therefore a basic requirement is to

participate in the class assignments. Students will be responsible for the material covered in class lectures, movies, and readings. Students will also be responsible for any announcements made in Canvas, including changes in quiz and exam dates and reading assignments.

Textbooks: The textbooks are required for the class. Earlier versions of the book may be available but is not recommended by me the professor. Purchasing earlier versions puts you the student at risk of not having the same material for quizzes and exams for which you are responsible.

Emails: When sending me emails please practice professionalism in your email communication. When sending an email, include a subject in the “subject” line, a greeting, an indication of the class you are in, and your name at the end of the message. Use appropriate grammar (avoiding “text speak”) and spell-check your messages. The ability to communicate effectively through writing is a skill that will serve you well in any profession. The only acceptable email for this course will be your FAMU email.

Lectures: Chapter lectures will vary in how they are presented by the professor (ex: PowerPoints, certain passages from the chapter reading, group discussions, media/news interest, videos, articles, debates, class discussions, in-class writing assignments, etc.). You the **student** are responsible for reading the chapter material thoroughly before attending class so that you can participate in the lecture. In addition, any weekly chapter lecture material that is not completed/covered in class by the professor is the sole responsibility of the student. The chapter material will still appear on quizzes and exams.

Examinations: There will be two (2) exams given in the course worth 50 points each. The exams will be comprised of 25 true/false; multiple-choice, and (possible) short answer questions. The exams will cover material from the course readings and lectures. To do well on the exams, I suggest that you read the chapters thoroughly. The exams are to test your knowledge and understanding of the material. There will be ONLY one (1) attempt with each exam. The exams will require the use of the Respondus Lockdown Browser

Quizzes: There will be 5 quizzes given in the class (review the tentative schedule for more details). Any missed quiz is an automatic F. Quizzes cannot be made up under any circumstances. Quiz material will come from reading material that is due for that particular week, so please read each assigned chapter prior to attending the class session. To do well on the quizzes, I suggest that you read the chapter(s) thoroughly. The quizzes are to test your knowledge of the weekly chapter readings and to help prepare you for the assignments and exams. Quizzes will be given on Thursdays from 8:00 am-8:00 pm. Each quiz will consist of 10 true/false and/or multiple-choice questions in which you will be allowed ONLY one (1) attempt. Quiz questions will not appear on the exams.

Note: The exams and quizzes will be given in Canvas, which will require the Respondus Lockdown Browser. You will not be able to take the exams or quizzes without a webcam and downloading the Respondus Lockdown Browser (see more details in the syllabus). If your laptop or computer DOES NOT have a webcam, it is suggested and highly recommended that you drop the class immediately because there are NO OTHER means of taking quizzes and exams for this online modality.

No cell phones, computers, I-Pads/Pods, Apple watches, or electronic devices of any sort are to be used or seen on display during a quiz OR exam. Students seen using any such device will receive an F on the quiz and/or exam. All quizzes and exams will open on Thursdays ONLY at 8:00 am and close at 8:00 pm.

Discussion Boards: There are five (5) discussion boards for this class worth 30 points each. Discussion boards should be typed directly into the space provided in the discussion forum (unless otherwise noted by the professor). The discussion board questions will be directed toward the weekly chapter readings. The discussion boards will open on Sundays at 8:00 am and close on Thursdays at 8:00 pm. The discussion boards will not be reopened if you do not submit during the scheduled time. Clicking on the “Assignments” section in Canvas will provide you access the discussion boards. The assignments are required to be in-depth consisting of sociological concepts and free of grammatical errors. ASA formatting is required on all assignments where applicable.

Autobiography Paper: Each student is required to submit a 5-full-page autobiography paper. The paper should be in-depth with three (3) peer-reviewed/refereed journal articles cited and referenced, one (1) article or (newspaper) referenced and cited, and you’re also required to use your textbook as an additional source making it a total of five (5) sources that are required to be cited and referenced. The paper should be carried out using ASA formatting throughout, Times New Roman, 12-inch font, 1" margins on all sides, and double space-no exceptions. The paper is due on Thursday, November 17th at 8:00 am through the submission of Turnitin in Canvas. You will be allowed a three (3) percent plagiarism index. You MUST submit your paper as a Word document ONLY (no Google Docs or pdf papers allowed). DO NOT SUBMIT ME A PAPER IN, WHICH YOU HAVE SUBMITTED AT ANOTHER INSTITUTION OR IN ANOTHER PROFESSOR’S CLASS (high school or college).

Late Work: In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. In other words, I will not reopen any assignments, quizzes, or exams under any circumstances or situations. My position is that everyone knows the rules of engagement at the beginning of the semester and it is the student’s responsibility to ensure that they plan accordingly to submit their assignments in a timely manner. Therefore, if you have to

ask me to reopen an assignment or quiz...that is considered late the answer is NO! DO NOT PUSH ME ON THIS!!!

Discrimination/Disability Statements: Florida A&M University does not discriminate based on race, religion, color, gender, sexual orientation, national origin, age, physical impairment, disability, of Vietnam-era status in the provision of education, employment, and other services. Students with disabilities that may restrict their full participation in course activities are encouraged to meet with the instructor or contact the FAMU Office of Disability Services for assistance.

Canvas: All students are required to access the Canvas web page for this course. The Canvas web page facilitates communication between and among us. In addition, course materials (i.e. syllabus, assignments), grades, announcements, and class cancellations can be posted on the site. You should log into the Canvas site regularly (daily) to check for updates, announcements, new assignments, and other pertinent information.

Methods of Evaluation: Grading of students will be conducted in a fair and impartial manner. The best way to achieve your desired grade in this course is to attend class and participate in class discussions. Ultimately, you are in control of the grade you receive in this course! If you are struggling in this course, I encourage you to make an appointment with me. I am always available to discuss any issues or concerns that you may have. The best way to contact me is via email at phyllis.welch@famuedu. Please do not wait until the night before an exam or at the end of the semester to tell me you are having difficulties! The night before an exam or the end of the semester does not allow you or me adequate time to meet. I am here to help you succeed and that is my number one priority.

Course Components:

The course grades are based on a series of discussion boards, quizzes, and exams. The components of the course include:

- 5—Quizzes @ 10 points-----50 points
- 5—Discussion Boards @ 30 points-----150 points
- 2—Exams @ 50 points-----100 points
- 1—Paper @ 100-----100 points

400 points

Grading Scale

The grading scale is listed below:

- A = 100% to 90%-----400—360 points
- B = 89% to 80%-----359—319 points

C = 79% to 70%-----318—278 points
D = 69% to 60%-----277—237 points
F = 59% and below-----236 points or less

Note: Do not use your cell phone to review your grades in Canvas. Always log in using a computer. Cell phones are not adequate for showing accurate grades. It is not my responsibility to keep up with your overall grade. Please do not ask me about your grades in the class. Always write your grades down and you can always access them through Canvas.

Important Reminder: You are responsible for checking your grades weekly in Canvas. You only have two (2) days after I post a grade(s) in Canvas to bring any errors to my attention. If there is an error of incorrect grading please let me know ASAP so that I may make the necessary corrections, if applicable.

***This course does not consist of any grades being dropped, curved, or any extra credit work being given.

Academic Dishonesty Statement: FAMU is committed to academic integrity in all its practices. The faculty value intellectual integrity and high academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Regarding academic assignments, violations of the Academic Honesty Code shall include representing another's work or any part thereof, be it published or unpublished, as one's own (known as plagiarism). This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior. It shall also include presenting or submitting any academic work (including your own work from a previous term or another course) in a manner that impairs the instructor's ability to assess the student's academic performance, such as unauthorized group work, e.g. sale and/or distribution or completed study guides; fabrication, falsification, and misrepresentation of any information or citation; and submissions of academic work for credit more than once without instructor permission (known as multiple submissions).

Incompletes: Incompletes are reserved for extraordinary circumstances such as the death of an immediate family member or a doctor-documented extended illness. An incomplete WILL NOT be assigned unless you contact me two weeks before the end of the term and request an incomplete giving me satisfactory reasons for you not being able to complete the course work on time. College regulations state that an incomplete “must not be assigned to a student doing failing course work.” In addition, a substantial portion of the course work must have been completed. In this course, that is defined as having completed at least one of the two exams and

85% of all other coursework. Students who do not meet these criteria are not eligible for an incomplete in this course. If an incomplete is granted, you will be told what you must do to remove the incomplete. It is YOUR responsibility to contact the instructor and meet the deadlines. Incompletes are NOT assigned automatically.

Student Withdrawal: Each student is responsible for withdrawing in with the guidelines set forth in the FAMU Handbook. If you do not withdraw officially, it can result in a letter grade in this course. Check the FAMU class schedule to obtain student-initiated withdrawal dates (check with the Admissions office if you need clarification of dates). Students are also responsible for any consequences of withdrawal related to financial aid.

WHAT YOU HAVE THE RIGHT TO EXPECT OF ME.

1. That I am prepared for class.
2. That I effectively combine high expectations and fairness.
3. That I follow, as closely as possible, the written syllabus and communicate any changes in advance.
4. That I respond in a timely fashion and as fully as possible to students' work.
5. That I am available to students.
6. That I treat students with respect, and evaluate students' work fairly and conscientiously.

Tentative Schedule (The course schedule is tentative and may change slightly. Although I will do my best to keep us on schedule, it is possible that some adjustments will be made as we progress through the semester. I will give as much notice in class and on the course Website-Canvas when changes are necessary.)

Module	Week	Chapter	Reading/Activities
Module			

	Week #1	Course Introduction	<ul style="list-style-type: none"> • Read and review the syllabus THOROUGHLY. • Submit Online Course Agreement (Contract) to phyllis.welch@famu.edu which is the last page of the syllabus—Due Thursday, October 20th by 8:00 pm. • In addition, along with the Course Agreement you must complete Quiz #1 and Discussion Board #1 to be released from attendance hold: All three (3) items are required to be released from attendance hold. • Download the Respondus Lockdown Browser. Complete the Respondus Practice Quiz—Wednesday, October 19th by 8:00 pm. Take the practice “quiz” to see if your Respondus Lockdown is working correctly. I will not accept excuses for you not taking quizzes or exams due to errors with your system not working properly. The “practice quiz” responses DO NOT count toward your grade. • Sociological Autobiography Paper assigned.
	Continue	Chapter 1: Sociology: The Sociological Perspective	<ul style="list-style-type: none"> • Read Chapter 1 • Review Chapter 1: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Start preparing to work on your Sociological Autobiography Paper • Discussion Board #1, is available for viewing (Chapters 1 & 2).
		Chapter 2: Culture	<ul style="list-style-type: none"> • Read Chapter #2 • Review Chapter 2: PowerPoint Presentation <p>Assignment:</p> <ul style="list-style-type: none"> • Be working on your Sociological Autobiography Paper.
			<ul style="list-style-type: none"> • Continue reading and reviewing Chapters 1 & 2. • Discussion Board #1 is available and should be completed by now. • You should have downloaded the Respondus Lockdown Browser and taken the “Practice Quiz” by now. • Continue to work on your Sociological Autobiography Paper.
			<p>Assignments:</p> <ul style="list-style-type: none"> • Online Course Agreement is required to be submitted by 8:00 pm (phyllis.welch@famu.edu). I will deduct five

			<p>(5) points from Discussion Board #1 if your contract is not submitted on time. Submit ONLY the last page.</p> <ul style="list-style-type: none"> • Complete Quiz #1: Chapters 1 & 2—Quiz #1 will be available on Thursday from 8:00 am-8:00 pm (no exceptions). • Discussion Board #1: Chapters 1 & 2—Due to be completed by Thursday by 8:00 pm.
	Week #2	Chapter 3: Socialization	<ul style="list-style-type: none"> • Read Chapter 3 • Review Chapter 3: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Discussion Board #2, is available for viewing (Chapters 3 & 4).
		Chapter 4: Social Structure and Social Interaction	<ul style="list-style-type: none"> • Read Chapter 4 • Review Chapter 4: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Review Discussion Board #2 • Complete Quiz #2: Chapters 3 & 4—Quiz #2 will be available Thursday from 8:00 am-8:00 pm (no exceptions). • Discussion Board #2: Chapters 4 & 5—Due to be completed by Thursday by 8:00 pm. • Work on your Sociological Autobiography Paper.
	Week #3	Chapter 5: How Sociologists Do Research	<ul style="list-style-type: none"> • Read Chapter 5 • Review Chapter 5: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Discussion Board #3, is available for viewing (Chapters 5 & 6). • Be working on your Sociological Autobiography Paper.
		Chapter 6: Deviance and Social Control	<ul style="list-style-type: none"> • Read Chapter 6 • Review Chapter 6: PowerPoint Presentation • Review discussion Board #3 • Complete Quiz #3: Chapters 5 & 6—Quiz #3 will be available Thursday from 8:00 am-8:00 pm (no exceptions). • Discussion Board #3: Chapters 5 & 6—Due to be completed by Thursday by 8:00 pm. • Be working on your Sociological Autobiography Paper

Module			
	Week #4	Chapter 8: Deviance and Social Control	<ul style="list-style-type: none"> • Read Chapter 8 • Review Chapter 8: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Discussion Board #4, is available for viewing (Chapters 8 & 10). • Continue to work on your Sociological Autobiography Paper. <p style="text-align: center;">Exam #1</p>
		Chapter 10: Social Class in the United States	<ul style="list-style-type: none"> • Read Chapter 11 • Review Chapter 11: PowerPoint Presentation <p>Assignments:</p> <ul style="list-style-type: none"> • Review Discussion Board #4 • Continue to work on your Sociological Autobiography Paper. • Complete Quiz #4: Chapters 8 & 10—Quiz #4 will be available Wednesday from 8:00 am-8:00 pm. • Discussion Board #4: Chapters 10 & 11—Due Wednesday by 8:00 pm. • Complete Exam #1 (Chapters 1-6) consisting of a total combined 25 true/false, multiple choices, and essay questions (possibly). The exam will open from 8:00 am-8:00 pm on Thursday. <p style="text-align: center;">Exam #1</p>
	Week #5:	Chapter 12: Race and Ethnicity	<ul style="list-style-type: none"> • Read Chapter 12 • Review Chapter 12: PowerPoint Presentation <p>Assignment:</p> <ul style="list-style-type: none"> • Review Discussion Board #5, it's available for your viewing. • Review Discussion Board #5
		Chapter 16: Marriage and Family	<ul style="list-style-type: none"> • Read Chapter 16 • Review Chapter 16: PowerPoint Presentation • Complete Quiz #5: Chapters 12 & 16—Quiz #5 will be available Thursday from 8:00 am-8:00 pm. • Discussion Board #5: Chapters 12 & 16—Due Thursday by 8:00 pm.

			<ul style="list-style-type: none"> • Sociological Autobiography Paper due to be submitted via Turnitin by 8:00 am. (If your paper is not submitted through Turnitin, the grade of “0” will automatically be assigned).
	Week #6	Chapter 18: Religion	<ul style="list-style-type: none"> • Read Chapter 18 • Review Chapter 18: PowerPoint Presentation
	Week #7	Chapter 19: Medicine and Health	<ul style="list-style-type: none"> • Read Chapter 19 • Review Chapter 19: PowerPoint Presentation
	Week #8		Prepare for the final exam.
			Complete Exam #2 (8, 10, 12, 16, 18, 19) consisting of a total combined 25 true/false, multiple-choice, and essay questions (possibly). The exam will open from 8:00 am-8:00 pm.

Weekly Chapter Discussion Boards (DB) Instructions:

Each week you are required to participate in a discussion board. You are required to respond to the question or questions related to the weekly chapter readings. Your discussion board posts must always contain sociological content. You must tie your thoughts, ideas, and/or opinions to the sociological theories relevant to the specific question asked each week. Generally, discussion board posts are due on Thursdays by 8:00 pm. Please check Canvas and your syllabus for specific due dates.

For each discussion board question, you are expected to make two contributory posts. You are required to respond to a class and the instructor’s original question or questions. You should use class chapter readings and critical and analytical skills to support your points. Not to plagiarize your point, but to make your point.

Let me be clear.

If I find that you have downloaded any part of your discussion boards and/or autobiography paper, you will fail the course. It is an insult to me, to FAMU, and to whoever is paying for your college education that you would attempt to simply coast by in college.

Let me be even clearer --- even ‘acknowledging’ where a source comes from, and then continuing to plagiarize the content will guarantee you a failing grade. If you are unclear on what constitutes plagiarism, I encourage you to go to the library or come see me. We are all happy to help you. However, I will fail any student who is found plagiarizing in my class. Tears and excuses after the fact will not save you.

Your response to the professor's original question should be approximately 250 words or more and it needs to be substantive, and your response to a classmate needs to be 250 words or more. In other words, it is not enough to write, "I agree with the above point." You must explain why and connect your reasoning to class materials and your own insights. You may also pose related questions to encourage the discussion. If you use external sources, please cite them using ASA formatting. Your response to the professor's original question(s) is required to have at least one (1) highlighted theory and an in-text citation for each posting.

The discussion board grades will be assessed based on the following criteria:

- *Excellent post/response* - based on superb articulated responses to the discussion board questions, using higher learning responses, meaningful and substantive responses to the professors and peers (if applicable), and the proper use of ASA citations and references if appropriate (90-100%);
- *Good post/response* - based on clearly articulated responses to the discussion board questions, using higher learning responses with meaningful responses to peers, and proper use of ASA citations and references if appropriate (70-80%);
- *Fair post/response* - based on mediocre articulated responses to the discussion board questions, and not using higher learning responses, or meaningful and substantive responses to peers, and inappropriate use of ASA citations and references if appropriate (50-60%);
- *Poor post/response* - based on weak or not clearly articulating responses to discussions boards or peer responses; lacking no meaningful and substantive depth to response or feedback, weak or no use of the ASA citations and references if appropriate (0-40%).

General Instructions for Discussion Boards:

How to Create a Thread

1. *Navigate to your course Home Page.*
2. *From the Course Menu, click Discussion Boards OR...*
3. *In the Module folder, click the link for the Discussion Board*
4. *Select a Forum to open.*
5. *Click Create Thread.*
6. *Enter a name for your thread.*
7. *Enter the text in the Entry Message text box.*
8. *Click Post Entry*

How to Reply to a Posted Thread

1. *Open a thread in a Forum.*
2. *Find a post.*
3. *Click Reply for that post.*
4. *Enter a subject (if different than the default) and a message.*
5. *Click Submit to create the thread. The new post appears in the thread underneath the original post.*

- **Murphy's Law** – “if anything can go wrong, it will.” Be sure to make backup copies of your work as you are working on it. Technological glitches (computer crashes, disc errors) happen. However, technological problems will not change the policy on late assignments. One way to try to safeguard your assignments as you are working on them is to periodically email a copy of the document to your email address. If your computer crashes or you lose your flash drive you can log into your email and retrieve the latest copy you sent yourself. That is a much less stressful task than having to start over. Complete and submit your finished discussion boards at least 24 hours before their due date. Doing so will alert you to potential problems (e.g. WiFi is not working, password not working, Canvas glitches, etc.) and allow you an opportunity to remedy the problem.

Grading Rubric: Discussion Boards:

1. Five (5) points are deducted if you do not type the question(s).
2. Five (5) points are deducted if you do not have a highlighted theory (black only).
3. Five (5) points are deducted if you do not have an (ASA) in-text citation from the textbook.
4. Five (5) points are deducted if you do not have an (ASA) reference for your cited work.
5. Five (5) points are deducted if you failed to cite additional sources according to ASA (if applicable).
6. Five (5) points are deducted if you fail to list additional cited sources in your reference according to ASA.
7. Five (5) points are deducted if your responses are weak and not substantive.
8. Five (5) points will be deducted for excessive grammatical errors including: misspelled words, capitalization, and punctuation. Excessive means 5 or more errors per response. Check your assignment before you submit it.
9. Fifteen (15) points will be deducted if your response to the professor's question(s) is not 500 words or more.
10. Zero (0) points will be given if the discussion board is not submitted during the required time AND/OR any discussion board that has not answered each question(s) as listed in the instructions. I do not grade partial work nor do I give credit for partial work.

Sociological Autobiography Rubric

The rubric below should provide direction for your sociological autobiography. This rubric will be used to grade your paper. Note, in order to get an A on this paper, you will need to receive almost all Excellent ratings. I encourage you to consider this rubric as you write and edit your paper.

Criteria	Poor	Fair	Good	Excellent
Specifically explains how life experiences are shaped by social forces giving clear, specific, and relevant examples. <i>Item(s): 3 & 5 (Maximum 20 points)</i>				
Demonstrates deep understanding of at least 3 specific theories and concepts (e.g., functionalism, conflict theory, symbolic interaction, norms, values, stigma, looking glass self, status, power, conformity, social control, etc.). <i>Item(s): 1 & 4 (Maximum 20 points)</i>				
Makes explicit connections between private experiences and social issues. <i>Item(s): 6 & 2 (Maximum 20 points)</i>				
Explains why it is important that our individual lives are shaped by social forces. Why does this matter? What are the implications? <i>Item(s): 1 & 7 (Maximum 20 points)</i>				
Displays excellent professional writing style, grammar, and organization. (Maximum 10 points)				
Work is correctly attributed, cited, and referenced. (Maximum 10 points)				

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Fall 2022
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COURSE CONTRACT AND MEMORANDUM OF UNDERSTANDING

**ACKNOWLEDGEMENT OF COURSE SYLLABUS POLICY,
CLASS EXPECTATIONS, UNIVERSITY, DEPARTMENTAL, AND COURSE POLICY**

As a student enrolled in SYG-2000E:802 during Fall 2022, I hereby acknowledge that I have read and understand the syllabus and agree to abide by the expectations and course policies set in place by the instructor. Additionally, I understand the seriousness of the University Honor Code, and other rules and regulations set forth in the syllabus and within the context of the University experience, especially those pertaining to plagiarism and conducting independent work on assignments, exams, papers, and presentations.

By signing and returning this document to the instructor, I am acknowledging my understanding of the above statement and notifying the instructor of my intent to remain in this course for Fall 2022.

Student Name (print): _____ Date: _____

Student Signature: _____

Disclaimer: This syllabus is intended to provide student guidance on the type of content and activities that will be covered in this course throughout the semester. It will be followed to the extent possible. However, modifications may be made to supplement and/or enhance student learning.