

FLORIDA A & M UNIVERSITY
COLLEGE OF SOCIAL SCIENCES, ARTS, AND HUMANITIES
DEPARTMENT OF PSYCHOLOGY
<http://www.famu.edu/psychology>



PSY 2012-Section 013: Introduction to Psychology
Fall 2022

INSTRUCTOR:	Chiquita Brown, Ph.D.
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REMOTE PHONE:	(415) 723-2305
EMAIL:	chiquita.mordica@famu.edu (Best way to contact me)
CLASS DATES/TIMES:	Monday/Wednesday/Friday from 9:30-10:45 am
STUDENT HOURS:	Tuesday/Thursday 1:45 PM- 4:30 PM

WELCOME TO INTRODUCTION TO PSYCHOLOGY!

Course Description:

This course, Psychology 2012 is an introduction to the study of psychology as a science and the application of the scientific method in the understanding of behavior for Psychology Majors. Emphasis will be placed on such behavioral phenomena as cognition, development, emotions, motivation, personality, and psychopathology. This course will examine basic research and theories in the field of psychology, including principles of learning, developmental and social psychology, and psychological measurement. This approach emphasizes the use of critical thinking skills and facilitates a better integration of the knowledge acquired by students.

Required Text and Resources

Singleton, G., Robertson, J., & Robinson, J. C. (2012). *Core Concepts of General Psychology: Culture, Society, and Life*. Dubuque, IA: Great River Learning. ISBN: 9781680755800.
The required text for the course is *Core Concepts in General Psychology*, which is delivered fully online. You have 3 options for gaining access to the text:

1. Purchase access from the publisher directly by going to www.grlcontent.com and choosing "click here to purchase." See attached guide.
2. Go to the bookstore and purchase an access card.
3. If you are not able to purchase access right away, follow these steps as the publisher has made special

arrangements for students who are unable to purchase the eBook immediately to get temporary access until **01/15/22**.

To obtain your temporary access code, please do the following.

1. Email famupsych@greatriverlearning.com for your temporary access code.
2. Use your famu email address.
3. Include the following in your temporary access request email.
 - a. Instructor name
 - b. Course section
 - c. State the following: "I am requesting temporary access for this class".
4. Temporary access will only be active **until 01/15/22**. At that point, you must purchase access! Login at grlcontent.com with your EXISTING username and password and then complete your purchase by choosing "enroll in another publication." When prompted to select a section, choose the section named "purchasing after having temporary access." Finally, reply to the email in which you were provided your temporary access to let us know you have completed your purchase. **NOTE: YOU MUST EMAIL TO LET US KNOW YOU HAVE PURCHASED FOR YOUR ACCESS TO BE RESTORED**

Note 1: Temporary access will only be active until 01/15/22 for all students. At that point, students must purchase access at www.grlcontent.com or the bookstore to remain active and to have access to the book, quizzes, and other study materials. Prior to the access running out, students must purchase access in order to have book access and quiz and exam scores to be available. Please follow the attached guide for instructions on purchasing access after temporary access has expired (See Appendix B).

Note 2: Please thoroughly read the GRLContent Guide located under the "Getting Started Module" in Canvas.

Course Structure and Approach

Online exam assessments, chapter quizzes, and assigned chapter readings will be administered through the textbook site (Great River Learning). Written assignments, discussion blogs, and miscellaneous readings will be administered through the FAMU Canvas Learning Management System (LMS).

The course involves the primary learning components: readings, lecture/discussions, activities/ assignments, quizzes, exams, and audio/visual materials such as films and online videos.

Students are expected to read and take notes on the reading prior to the class (more information will be provided on the Bullet Point Review (BPR) Notetaking technique is required. Students must attend class and participate in discussions or other activities. The class discussions will touch on issues raised by the text as well as issues which occur in contemporary society related to our readings. All students are expected to participate in the discussions. Lastly, you are expected to devote about three hours per credit hour of outside time per week in this course.

The use of technology is imperative in order to succeed in the course. Please make sure that you have access to a computer and the internet, Canvas, and your FAMU email. Canvas will be used as the primary forms of communication between students and the instructor. You will also need a media player such as Flash Player or Windows Media Player to access the chapter videos and the PowerPoint Videos. Microsoft Word and PowerPoint will also be required.

All students are required to register on Canvas. All of the information that you will need for the course will be posted on Canvas or communicated to you through email (as a secondary source). The course will also be web-assisted which means that PowerPoints and/or audio lectures to accompany the PowerPoint slides will be found on Canvas **after the lecture**. Please be sure to check the Announcements, Course Documents, Discussion, Course Assignments and Grades tabs on Canvas to keep up with the course.

SOCIAL DISTANCING and FACE COVERING WEAR: All members of the University community and individuals visiting our campuses must continue to appropriately wear face coverings and observe social distancing guidelines of six feet.

E-Communication Policy

Course documents and all course information including Announcements will be available on the FAMU Canvas LMS. Please check the Course Announcements section in Canvas daily. The best way to contact me is through email at chiquita.mordica@famuedu. You may also text-me at (415) 723-2305 to set up individual office hours or for questions. If you would like to schedule an individual appointment, please email me, text me, or call me.

Course Objectives

1. To expose students to the general principles governing human behavior.
2. To introduce students to the various areas within psychology.
3. To introduce students to methods of scientific inquiry.
4. To introduce students to the principles of learning.
5. To introduce students to theories of motivation, emotion, and memory.
6. To help students understand the environmental and biological influences on behavior.

Course Learning Goals

It is expected that upon the completion of this course, students will be able to:

1. Compare and critique the major psychological principles and approaches of human behavior.
2. Evaluate the various areas of psychology.
3. Examine and assess the basic scientific inquiry methods used in psychology.
4. Compare and critique the various principles of learning.
5. Examine and compare the various concepts and theories used to understand the human brain, neurological, and sensory functioning.
6. Compare and critique the major theories and principles of learning, memory, motivation, and emotion.

Assessment of Learning Outcomes (grading strategy):

Assessment of learning outcomes will be accomplished through the following:

Attendance

Attendance is mandatory. Class attendance is also based on the University's attendance policy which is enforced in this course. Excessive absences (beyond three) will result in a full level reduction of the Course Grade or potential failure of the course. Three "Lates" equals one absence. Eight (8) day absent will result in full failure of the course, regardless of your grade.

There are no exemptions for attendance unless your absence is due to a FAMU sponsored event, documented medical excuse, or a documented emergency.

Examinable Materials and Grades

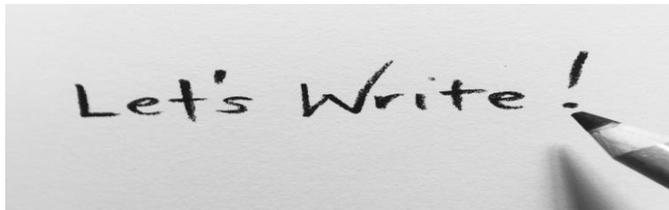
Online Chapter Quizzes. (Up to 13 points): Students must purchase the textbook Access Code in order to complete the chapter online quizzes. This component is worth 13% of your grade and will consist of multiple-choice questions. You are to complete the 13 online Great River Learning (GRL) chapter quizzes per the syllabus (**due every Sunday by 11:59 PM**). You must complete the chapter quizzes before completing the exams per the syllabus schedule.

Chapter quizzes are designed to prepare you for success in passing the chapter unit exams. Careful reading of the text and any additional material assigned are necessary for you to do well on the chapter quizzes. You must have a computer and reliable internet to complete the quizzes. If you experience computer problems, please notify me as soon as possible. Screenshots confirming your difficulty are very helpful. The chapter quizzes are open and will close by the deadlines as specified in the syllabus. Multiple attempts are not allowed. Quiz due dates will not be extended under any circumstance.

Online Chapter Exams. (Up to 60 points). Students must purchase the textbook Access Code in order to complete the chapter unit exams. There will be three-unit exams. Each exam will cover information from the lectures, readings, and assignments based on material for the specified chapters. Each exam is worth 10 points and will consist of multiple-choice questions. Student test grades will be based on the percentage of questions correct, (i.e. 80% = 8 points). You must also have access to the unit exams which must be taken on the Great River Learning (GRL) site. **After 11:59 pm on the scheduled exam date, the exam will no longer be visible.**

You must have a computer and reliable internet to complete the exams. If you experience computer problems, please notify me as soon as possible. Screenshots confirming your difficulty are very helpful. The exams will open up on the morning that they are due. Multiple attempts are not allowed. Exam due dates will not be extended under any circumstance. **Exams not submitted by 11:59 pm of the due date will not be counted and the student will be given a zero for that exam.**

Make-up exams will only be given with the proper Excused Absence with documentation. These exams must be made-up within one week following the exam in question. Please make every attempt not to miss any exams.



Journal Review Assignment. (25 points). Each student will be required to review and analyze ONE scholarly journal article. Each article review must answer the questions listed in the table below and must be typed (double-spaced, 12-point font, 1-inch margins with indented paragraphs). In your review, no direct quotes are permitted. Please paraphrase it – put it into your own words. You will lose 1 point for every direct quote in your review. Your review must be at least 2 full pages (**not a ½ page**) in length. At the end of the review make sure to include the full APA citation for the article.

Each article review is worth 25 points

5 Points	♣ What were the researchers interested in? ♣ What research question(s) were they trying to answer?
5 Points	♣ Who participated in their research? ♣ Describe the characteristics of the participants. ♣ Where did they get their participants from?
5 Points	♣ How was the research conducted (describe what the researchers did)? ♣ Does the research fit one of the basic research methods we discussed in chapter 1 - naturalistic observation, survey/questionnaire, case study of single individual, experiment, correlational research? Which? ♣ If it was an experiment, what variables were manipulated? What variables were measured, recorded or observed?
5 Points	♣ What did the researchers find? What were the results? ♣ What conclusions do the researchers make? ♣ What are your thoughts about the article?
5 Points	♣ Correct APA citation of the article

Chapter Bullet Point Reading (BPR) Assignments. (Up to 13 Points). You will earn 13 points by taking notes of the chapter read. Notes must be handwritten in a spiral notebook or composition notebook. **See Appendix A for a sample of the BPR notetaking requirement.**

Please note that the Chapter Bullet Point Reading Assignments are not retroactive. You must complete them per the designated deadlines. No exceptions.

Final Reflection Paper



Graded Materials

Your grade will be based on **Attendance** (coming to class and engaging the course material), **Unit Exams** (6), **Chapter Quizzes** (13), **Bell Ringers** (13), **Journal Review** (1) **Bullet Point Reading** (13), and **Reflection Paper**.

All quizzes and examinations will consist of multiple-choice questions based on materials from lectures, the text, and other assigned readings, and films/videos. *Please note that grades will not be rounded (i.e., 79.99% = C and 80.00% = B).*

Grading System

In this course, the final letter grade will include:

<u>Measure</u>	<u>Maximum Points/Grade Percentage</u>
Exam 1	10/10%
Exam 2	10/10%
Exam 3	10/10%
Exam 4	10/10%
Exam 5	10/10%
Exam 6	10/10%
Reflection Paper	50/50%
Chapter Quizzes (13)	13/13%
Journal Review	24/24%
Bullet Point Notes	13/13%
Bell Ringers	?
Total Points	175

Letter Grade Equivalent:

A = 90 – 100%

B = 80 - 89

C = 70 – 79

D = 60 - 69

F = 59 & Below

Reviewing of grades. You will have ONE WEEK after an exam, quiz or assignment grade has been posted to canvas to review it. If you would like to request a review of your grade, please email me

within this one-week period which begins from the time that the grade was originally posted. Any requests after that time may not be reviewed.

Posting of grades. The raw scores for the chapter unit exams and chapter quizzes will be posted in the publisher's website (Great River Learning) once you complete each requirement. Please note that Canvas is the grading system of record. Points accumulate and will be posted in canvas per the course grading matrix. At the end of the term, the composite quiz grades will be posted in Canvas.

Grade Determination. Your grades will accumulate as you complete all other requirements in the Canvas Grade Book. To monitor your grades as they accumulate you may use the "Total Column" in the Canvas Gradebook. Please note that the "Assignments Completion Percentage" column does not determine your grade. Please do not use this information for grade determination purposes.

Student Support Resources

Academic Advisors

The department of Psychology is served by two academic advisors: Mr. Loyal Henderson and Ms. Tamika Rapheal (their contact information is provided below). Mr. Henderson and Ms. Raphael serve as the initial contact representative for the department relative to student advisement and play a fundamental role in engaging undergraduate students to ensure their academic success.

The academic advisors also keep records of students' academic progress and meet with students regularly to provide feedback and guidance toward the successful completion of psychology degree programs. They also focus on the individual academic and developmental needs of each student; spend time with our students to help them solve problems, explain options to them, and also help them to make academic decisions (as appropriate).

Academic advisors are assigned based on the alphabet. The Academic Advisor for students with Last Names beginning with A-J are served by Mr. Henderson. The Academic Advisor for students with Last Names beginning with K-Z are served by Ms. Rapheal.

Contact Information:

Mr. Loyal Henderson

Office Phone Number: (850) 599-3014

Email Address: loyal.henderson@famuedu

Ms. Tamika Raphael

Remote Phone Number: (850) 366-3073

Office Phone: (850) 599-3014

Email Address: tamika.l.raaphael@famuedu

Academic Support

Academic Coaches

The mission of the Academic Coaching Office is to help all students reach their academic potential and function as independent scholars.

Academic coaches are support staff trained in evidence-based strategies to facilitate each session. The academic coach works to empower the student towards positive behavior change and improved academic performance. Students typically meet with an academic coach weekly throughout the duration of the semester by an appointment-based system. The goal of coaching is to promote an individual's self-efficacy and confidence during their time at Florida A&M University.

Academic Coaches work with students in achieving their personal, academic, and professional goals. Academic Coaching empowers students to:

- Identify barriers that may impede academic success
- Improve time management and organizational skills
- Learn how to balance the demands of school and social life
- Identify and utilize academic support services and resources
- Become active learners
- Learn how to establish rapport and build relationships with professors
- Become self-aware and emotionally intelligent
- Create S.M.A.R.T goals

Contact Information:

Phone: (850) 412-7994

Email address: Studentsuccess@famu.edu

Link: <http://www.famu.edu/index.cfm?retention&AcademicCoaching>

To schedule an appointment with an academic coach, complete the referral form at:

http://famu.co1.qualtrics.com/jfe/form/SV_0wEqw9Eqk8bYfH

Learning Centers

The Centers provide academic support in various subject areas at no cost to students. They also offer subject-specific one-on-one tutorial sessions as well as group study sessions. Working closely with department heads and professorial faculty allows the center coordinators to train tutors to tailor sessions to lesson plans and syllabi.

The Undergraduate Student Success Centers (USSCs) consist of four centers:

- 1) [Gaither Learning Center](#): The Gaither Tutorial Center offers tutoring services for courses offered in the following areas: Social Sciences, Arts, and Humanities, English/Writing and Math.

Contact Information:

Phone: 850.412.7958

Email address: Studentsuccess@famu.edu,

Link: <http://www.famu.edu/index.cfm?retention&GaitherTutorialCenter>.

- 2) [Math Center on the Set](#): The Math Center offers tutorial services in Developmental Math I and II, Liberal Arts Math I and II, College Algebra, Intermediate Algebra, Algebraic & Trigonometric Functions, Precalculus, Calculus I, II, and III, Business Calculus, Differential Equations, and Introduction to Probability & Statistics.

Contact Information:

Phone: (850) 599.8568

Email address: Studentsuccess@famu.edu

Link: <http://www.famu.edu/index.cfm?retention&MathTutorialCenter>.

- 3) [Science Tutorial Center](#): The Science Tutorial offers tutorial services in the following courses: Biology, Chemistry, Physics, and Biochemistry.

Contact Information:

Phone: (850) 412.7126

Email address Studentsuccess@famuedu

Link: <http://www.famuedu/index.cfm?retention&ScienceTutorialCenter>.

- 4) [Writing Resource Center](#): The Writing Resource Center offers tutorial sessions in the following courses in English: Freshman Communication Skills I and II, Developmental Writing I and II, and Improving Writing General Writing Assignments.

Contact Information:

Phone: (850) 599-8391

Email address: Studentsuccess@famuedu

Link: <http://www.famuedu/index.cfm?retention&WritingResourceCenter>

The Career Center

The Career and Professional Development Center offers a variety of ways to work together with the faculty and staff at FAMU to meet the career needs of our students via services, programs, resources, and communications:

- [Drop-In Career Assistance](#)
- [Mock Interviews](#)
- [On-Campus Interviews](#)
- [Workshops](#)
- [Career Expos & Fairs](#)

Contact Information:

Phone: (850) 599-3700

Email Address: careercenter@famuedu

Link: <http://www.famuedu/index.cfm?careercenter>

Office of Instructional Technology (OIT)

For immediate assistance with technical support with Zoom and Canvas, you may contact the OIT team by phone at 850-599-3460, Monday - Sunday. Additionally, you may reach the OIT by email at oit@famuedu and they will respond to your message (within 24 hours).

The Office of Instructional Technology is located at:

525 Orr Drive

Coleman Library, Room 104

Email: oit@famuedu

Phone: 850-599-3460

Get Involved with the Department of Psychology Organizations!

To learn more about the psychology department's organizations, check out the Psychology Website at: <http://www.famuedu/psychology>. Participation in departmental student organizations is encouraged. Students may become involved in the following organizations.

Psychology Club: This is the voice of students in the Department; it offers student support, workshops, graduate preparation, and social activities for majors.

Psi Chi: An Honor Society for students with a G.P.A. of 3.0 or higher and at least 12 hours in Psychology.

SACD: Student Alliance for Cultural Development provides opportunities for students to address cultural issues and needs; examine the impact that pop culture has on them through discussions, films, and presentations.

ABPSI Student Circle: Association of Black Psychologists Student Circle is a component of the National Association of Black Psychologists which addresses the mental health needs of African Americans and provides opportunities for networking at regional and national levels for training.

Please contact the department at: <http://www.famu.edu/index.cfm?a=psychology> for additional information.

JOIN APA (American Psychological Association) and Association of Black Psychologists (ABPsi) as a Student Affiliate

General Student Expectations

To meet the objectives of this course students are expected to:

1. Attend class regularly and punctually based on the University's attendance policy and Zoom Protocol Requirements. Attendance is required and necessary for you to succeed in the class. Preparation for the class is essential.
2. Weekly Bullet Point Review (BPR) notes are required to be brought to class at the end of the week as part of your attendance grade. Students are expected to follow the general university course requirements for class attendance and will be graded accordingly. Should problems arise, please contact me as soon as possible to discuss any concerns related to the course.
3. Read and study the materials assigned. Assigned readings must be read in advance of attending class (using the Weekly BPR Notetaking technique). This is part of your attendance grade.
4. Contribute to the class discussion. We can learn from each other.
5. Meet with the instructor routinely during scheduled virtual office hours.
6. Submit all written assignments by the stipulated deadline. All papers must be typed and double-spaced. Within 24 hours after the deadline, late papers will be accepted and will be deducted one letter grade. No papers will be accepted that are more than 24 hours late. If you are absent from class when an assignment is given, your assignment will remain due on the same date stipulated for all students. It is, therefore, the student's responsibility to find out from the instructor and/or other students what you have missed when you are absent from class.
7. Complete all evaluations as scheduled. Missing an exam should be a rare occurrence. If you are going to miss an exam, the instructor should be notified ahead of time (email or text). Please be prepared to provide the necessary documentation in support of your absence. Make-up exams will only

be given with the proper Excused Absence with documentation. These exams must be made-up within one week following the exam in question.

8. Demonstrate acceptable standards of conduct that will contribute to the teaching/learning classroom environment. Excessive talking, improper attire, and/or other disruptive behavior will not be tolerated in class. Refer to the University's Student Handbook, the Code of Conduct for listings of behavioral guidelines and the University's Academic Honor Policy. You are also required to follow the E-Mail Etiquette (see page 14 of the syllabus).

University Policies

Withdrawal Policy

Please follow the university withdrawal procedure if you decide not to continue in the course. You must officially withdraw from the class.

Policy Statement on Non-Discrimination

It is the policy of Florida A & M University to assure that each member of the University community be permitted to work or attend classes in an environment free from any form of discrimination including race, religion, color, age, disability, sex, marital status, national origin, veteran status and sexual harassment is prohibited by state and federal statutes. This shall include applicants for admission to the University and employment.

American Disability Act Compliance

The university (and thus this course) is governed by the Academic Honors Policy, the American with Disability Act, and the University non-discrimination policy. This course adheres to the policies in the Americans with Disabilities Act, a document with which Florida A & M University is in compliance. The Americans with Disabilities Act (ADA) of 1990 extends to individuals with disabilities and provides comprehensive civil rights protection similar to those provided to persons on the basis of race, sex, national origin, and religion under the Civil Rights Act of 1964. Title III of the ADA prohibits discrimination on the basis of disability in places of public accommodation by any person who owns, leases (or leases to), or operates a place of public accommodation. Title III also establishes accessibility requirements for new construction and alterations in places of public accommodation and commercial facilities. The office of Equal Opportunity Programs, through the (ADA) Coordinator, ensures that Florida A&M University is in compliance with the ADA Act. To comply with the provisions of the Americans with Disabilities Act (ADA), please advise instructor of accommodations (such as extra time for exams, note-taker, etc.) that may be required to insure your participation in this course. Documentation of disability is required and should be submitted to the Center for Disability Access and Resources (CeDAR). For additional information please contact CeDAR at (850) 599-3180.

Academic Honor Policy

The University's Academic Honor Policy is located in the FANG Student Handbook, under the Student Code of Conduct-Regulation 2.012 section, beginning on page 55-56. Acts of dishonesty are unacceptable, and students found in violation of the honesty code will be assigned a grade of F and referred to the appropriate university officials for further action. Dishonesty of any kind includes plagiarizing in completing the written assignment, taking an exam, completing assignments, or taking quizzes. Plagiarism is defined as taking someone else's work or ideas without acknowledging someone's else work or ideas. Plagiarism is strictly prohibited in this class and at the university as a whole. It is important to only take credit for work that is your own.

Course Schedule (Including Assignments, Chapter Quizzes, and Exam Schedule)

Date	Assignment Specifics	Assignment/Topic	Exams/Additional Info
8/22/22	First Day	Review of Syllabus & Expectations	Review syllabus
UNIT 1:			
8/29	Chapter 1	The History and Science of Psychology	
9/5 NO CLASS			
9/12	Chapter 2	Memory/How We Learn	
			Exam 1: Ch. 1 & 2 9/9 – 9/11 by 11:59 PM
UNIT 2:			
9/12	Chapter 3	The Biological Basis of Psychological Functioning	
9/19	Chapter 4	Sensation and Perception	
			Exam 2: Ch. 3 & 4 9/23 – 9/25 by 11:59 PM
UNIT 3:			
9/26	Chapter 5	Varieties of Consciousness	
10/3	Chapter 6	Learning	
10/17	Chapter 7	Higher Cognitive Processes	
			Exam 3: Ch. 5, 6, & 7 10/21 – 10/23 by 11:59 PM
UNITS 4:			
10/24	Chapter 8	Development Throughout the Lifespan	
10/31	Chapter 9	Motivation and Emotion	
			Exam 4: Ch. 8 & 9 11/4 – 11/6 by 11:59 PM
UNIT 5:			
11/7	Chapter 10	Stress and Physical Health	
11/14	Chapter 11	Social Psychology	
			Exam 5: Ch. 10 & 11 11/18 – 11/20 by 11:59 PM
UNIT 6:			
11/21	Chapter 12	Personality	
11/28	Chapter 13	The Psychological Disorders and their Treatment	
			Exam 6: Ch. 12 & 13 12/2 – 12/4 by 11:59 PM
12/5	Quizzes	All chapter quizzes due	Due by 11:59 PM
12/5	Presentations	Group Presentations	Write-ups due by 11:59 PM

*The above-noted exam and quiz dates are meant to serve as a guide for students and the instructor. Students should use these dates to assist in planning a weekly study schedule, however, **dates are subject to change.***

1. When you are absent from class, you are responsible for all material presented.
2. Please note the due dates for the chapter quizzes and unit exams. You must first complete the chapter quiz in preparation for the unit exam. **Once the due dates of the chapter quizzes and exams have past, you will be unable to gain access to the chapter quizzes and exams.**
3. Other readings may be assigned as well.
4. All chapter quizzes and unit exams are due online on the Textbook Publisher's site (Great River Learning).
5. All assignments, chapter quizzes, and unit exams are due by the due date no later than 11:59 pm.
6. Remember to submit your initial introduction to the Discussion Board (DB) in Week 1 and to submit your weekly responses (2) to the Discussion Board weekly based on the chapter assignments.
7. As a reminder - attendance is required per the University's guidelines and policy.
8. Weekly Chapter Bullet Point Reviews are due per the BPR Chapter Summary Schedule.

Other Course Information

Canvas Alert System

Our Course (PSY 2012) is taking part in a student success "early alert" initiative at Florida A&M University. Throughout the semester, you may receive emails from your academic advisor through your FAMU email address regarding your attendance and academic performance in this course. This initiative which allows you to view academic alerts and other detailed information is intended to help you to be successful at FAMU.

Recording/Photographs

- Students are **not** permitted to record nor take photos of an instructor's lecture.
- Students are **not** permitted to post an instructor's lecture on any social media.
- Mutual consent from the instructor and students **must** be obtained to record a class or portion of a class session.
- Students are **not** permitted to take photos of quiz nor examination items.

E-Mail Etiquette

In preparation for your success in the class and timely response to your emails, the following email etiquette is to be used when emailing the instructor. Please make every attempt to follow the following recommended guidelines for acceptable email etiquette:

- 1. Subject:** Use a properly descriptive subject line that consists of the course number ("PSY2012") followed by a very brief phrase that summarizes the subject of your message, such as "Exam 1", "Quiz 1", or "Appointment request."
- 2. Salutation:** Start the body of your email off with a proper greeting, such as "Hello Dr. Johnson," or "Hello Professor Johnson" or something similar.
- 3. Introduce yourself:** My name is [First and Last] SID: [55555555] in your [00:00 PM; PSY2012] course.
- 4. Be comprehensive:** Compose your email in paragraph form using concise and clear sentences.

5. Be Clear: Your objective/reason for emailing should be clear (statement to inform, or question to be answered by instructor).

6. Use a proper closing: “Sincerely,” “Yours truly,” or “Thanks,” will suffice. – Then provide your name.

Preparing for Success

Please do not hesitate to use the designated student hours to talk with me individually throughout the semester if you have any questions concerning course material, or about how you are doing in the class. If you cannot make it to my posted student hours, I will be glad to make an appointment for another time. To make an appointment, please call, or email me.

Discipline and Career Connection (to the course)

See **Appendix B** to review how this course connects to your major, proposed career, and life. We will also discuss this during the first week of class.

Additional Resources for Your Academic Success

Helpful websites:

American Psychological Association

www.apa.org

American Psychological Society

<http://allpsych.com>

AllPsych Online

<http://allpsych.com>

Psychology Matters Current Topics

www.psychologymatters.org

Psych Web

www.psywww.com

Careers in Psychology

www.psy.www.com/careers/index.htm

National Institute of Mental Health

www.nimh.nih.gov

NIMH Free Publications

www.nimh.nih.gov/healthpublications/index.shtml

Mental Health America

www.nmha.org

FAMU Mental Health Services

<http://www.famu.edu/index.cfm?Counseling&ContactUs>

APPENDIX A

Sample Bullet Point Reading (BPR) ASSIGNMENT

PSY 2012 (Include Name, Date, and Chapter Title)

Chapter 1 – The History and Science of Psychology

Contemporary Perspectives in Psychology (Chapter Topic)

Psychoanalytic Perspective (Section 1)

- Sigmund Freud used the talking cure called psychoanalysis
- Behavioral motivations come from the unconscious
- Personality formed as a result of psychosexual stages (OAPLG)
- Therapy should make one aware of unconscious motivations

Behavioral Perspective (Section 2)

- Began with Ivan Pavlov, classical conditioning
- The association between a stimulus and response produces learning

Cognitive Perspective (Section 3)

- Deals with memory, attention, and reasoning
- Goal is to help you develop more rational ways of thinking (Albert Ellis)
- Aaron Beck, Father of Cognitive Therapy

Humanistic Perspective (Section 4)

- Considered a “person centered” approach
- Carl Rogers spearheaded the movement
- Humans are born with positive tendencies - grow in positive ways
- Therapy is a positive change agent

Sociocultural Perspective (Section 5)

- Focuses on social and environmental factors related to emotional difficulty
- No individual linked to this perspective
- Related to Community Psychology
- Changing factors like poverty and oppression, brings positive change

Biological/Physiological Perspective (Section 6)

- Focuses on brain chemistry, hormones, genes, and mental processes
- Mental symptoms are a function of biological or physical causes
- Mental problems can be treated using medication (changing brain chemistry or hormones)

Family Systems Perspective (Section 7)

- Individual issues are a function of family dynamics
- The family system not just the individual needs treatment

- Family therapy beneficial to address the individual’s needs

APPENDIX B

Instructions for Purchasing Access after Temporary Access has Expired – Spring 2021 Semester

1. Purchase and access card from the bookstore and reply to your web support ticket to provide us with the access code from the bookstore, or email the access code to websupport@greatriverlearning.com letting us know that you purchased the code so that your account remains active.

OR

2. Login to your existing account at www.grlcontent.com. You will see the below since your temporary access has expired. That’s okay. Move on to step 2.

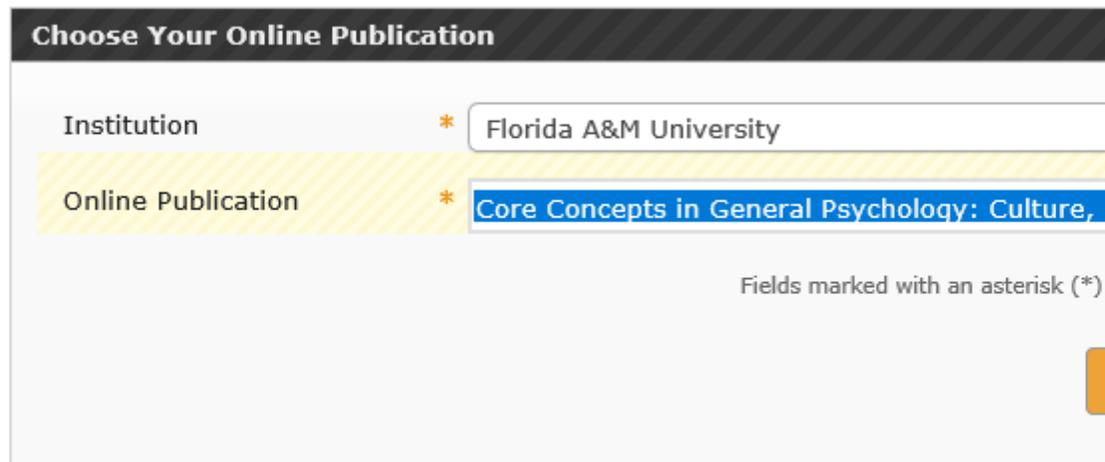
 This section requires that you log in with your account information. If you previously logged in, your session may have timed out, or you may not have access to this information at this time.

3. Click on “click here to purchase” option on the bottom right side of the screen, and make the below selections
 - a.



Click Here To Purchase

b.



Choose Your Online Publication

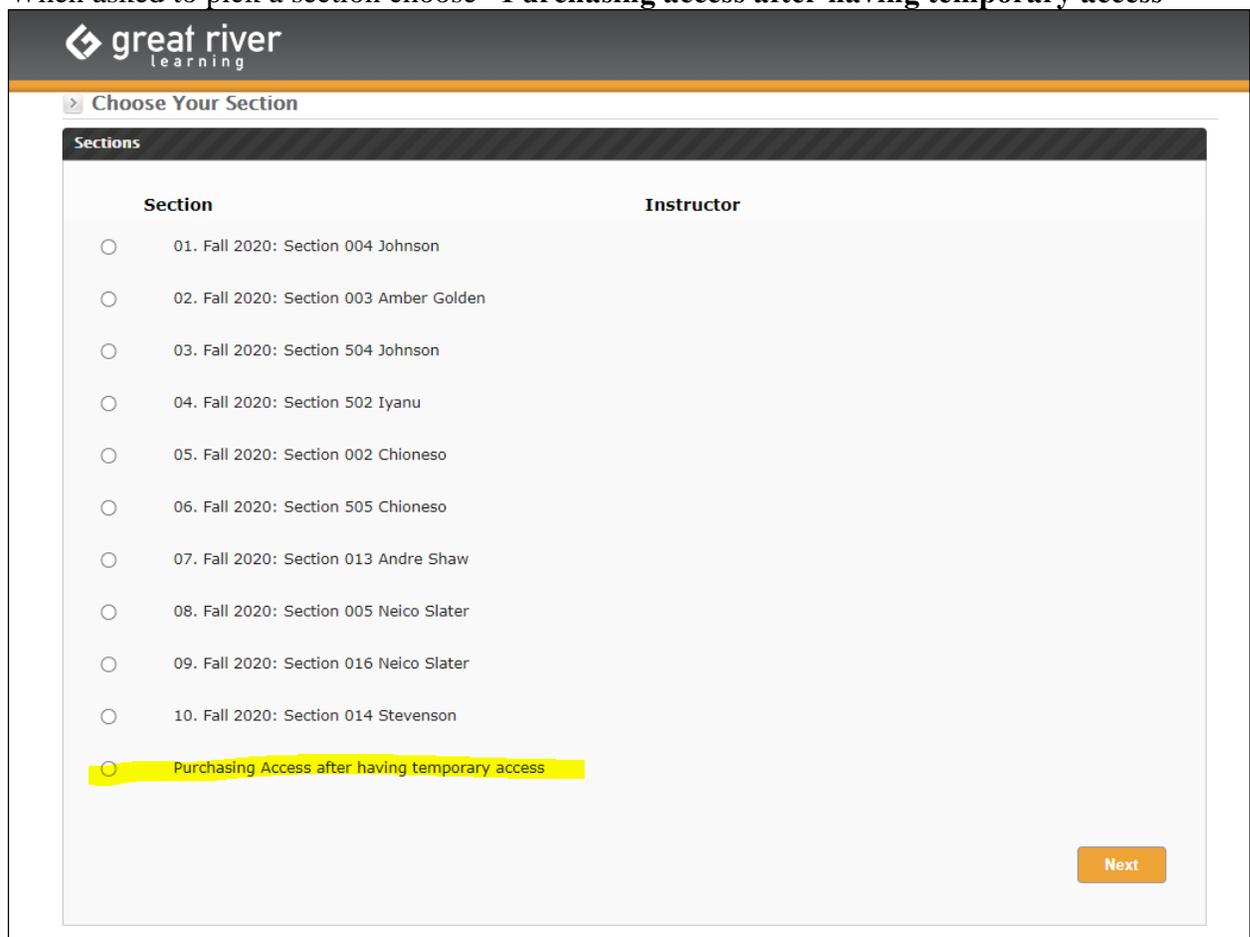
Institution * Florida A&M University

Online Publication * Core Concepts in General Psychology: Culture, ...

Fields marked with an asterisk (*)

For questions or concerns please contact [web support](#).

4. When asked to pick a section choose **“Purchasing access after having temporary access”**



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Choose Your Section

Sections

Section	Instructor
<input type="radio"/> 01. Fall 2020: Section 004 Johnson	
<input type="radio"/> 02. Fall 2020: Section 003 Amber Golden	
<input type="radio"/> 03. Fall 2020: Section 504 Johnson	
<input type="radio"/> 04. Fall 2020: Section 502 Iyanu	
<input type="radio"/> 05. Fall 2020: Section 002 Chioneso	
<input type="radio"/> 06. Fall 2020: Section 505 Chioneso	
<input type="radio"/> 07. Fall 2020: Section 013 Andre Shaw	
<input type="radio"/> 08. Fall 2020: Section 005 Neico Slater	
<input type="radio"/> 09. Fall 2020: Section 016 Neico Slater	
<input type="radio"/> 10. Fall 2020: Section 014 Stevenson	
<input type="radio"/> Purchasing Access after having temporary access	

Next

5. Once you have completed payment, contact web support by replying to your original ticket or email websupport@greatriverlearning.com and let us know you've purchased access. We will

then restore your full access and your quiz scores. You can always contact web support via this link:

<https://www.grlcontent.com/eform/submit/support-form>

Disclaimer: This syllabus is intended to provide student guidance on the type of content and activities that will be covered in this course throughout the semester. It will be followed to the extent possible. However, modifications may be made to supplement and/or enhance student learning.

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